

EXCURSIONS & INCURSIONS 2020 K - 6

X HISTORY































Ask us about organising your transport today!







#rangerjamietours

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Ranger Jamie Tours

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Growth of Living Things at Symbio

Push & Pull

Sound Energy

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OUR INCLUSIONS













Tea, Coffee & Biscuits

*only on selected programs

Upon arrival at your Ranger Jamie excursion, all parents and teachers will be greeted by an assortment of refreshments including tea, coffee and biscuits.



We Organise Transport

Leave it all with us! In addition to the excursion itself, we can organise all your transport needs.

The Ranger Jamie team know organising transport can be a hassle, so if you'd prefer to let us take care of it, contact us for a quote to use our own Ranger Jamie buses and coaches.



Supplementary Lesson Ideas & Activities

*only on selected programs

Upon booking, Ranger Jamie will provide you with a range of lesson ideas and activities to integrate into your classroom to supplement the excursion program. Maximise student engagement and explore relevant content leading up to the excursion, or use the ideas and activities as a wrap up summary after you've returned to school.



Your Own GoPro Short Film

*only on selected programs

YES, that's right!

The Ranger Jamie team will record the entire day's events and compile it into a short film for you and your students to enjoy. Your students will LOVE this special gift. Choose to

play it in the classroom or even at a school assembly to show off what an exciting and informative day you've had with Ranger Jamie Tours!



Completed Risk Assessment

We have it covered! No need to waste time filling out your own risk assessments for your excursion - we have written and completed one for you! Upon all excursion bookings, you will be sent a completed risk assessment specific to your excursion location which covers transportation and the entire day.

2018 & 2019 **NSW Business Awards**

OUR STORY

Outstanding Young Entrepreneur of The Year

As a proud member of the NSW Business Chamber, Ranger Jamie Tours was honoured to be crowned Outstanding Young Entrepreneur at The 2018 NSW Business Awards. Following on from this success, Ranger Jamie Tours was also awarded winner of the Sydney Region Outstanding Young Entrepreneur award at the 2019 NSW Business Awards. It is such an honour to be awarded this prestigious title, in recognition of the tireless work we do at Ranger Jamie Tours.





Proud member of the **NSW Business Chamber**







encouragement from his friends, family and his fiancé Emma. This strong support network has helped to consistently push and challenge himself towards his goals.

About Ranger Jamie

AKA The Snake Wrangler

At school, Jamie always had to study harder than the average student. He was a visual learner who struggled concentrating when learning from whiteboards and textbooks in the conventional classroom. Jamie found practical and hands-on experiences beyond the classroom environment more engaging and valuable for his learning style. This sparked his dream to create an educational tour company where students could excel for all students. With a focus on environmental science, in an outdoor environment, learning through quality, hands-on and engaging experiences in practical real-life settings.

Jamie studied a Bachelor of Environmental Science/Marine Biology at the University of Technology Sydney. Following graduation, he went on to work as a National Parks Ranger where he gained extensive knowledge and experience.



Jamie later realised that education was his calling, and began Ranger Jamie Tours in the hope that he could revolutionise the school excursion industry. His goal was to create and tailor school excursion programs to cater for all students. Jamie strived to recruit a dedicated and enthusiastic team who believed in delivering engaging, hands-on, quality experiences Australian flora and fauna, Australian history, ecosystems and sustainability, he hopes to inspire the next generation towards an environmentally aware and sustainable future.



MISSION **Statement** & CORE Values

As Australia's largest primary school excursion company, our passionate, dedicated and enthusiastic team believe in delivering engaging, hands- on, quality experiences to all students. We strive to inspire the future generation by revolutionising science, history and geography education.



Engaging Education



Environmental Conservation



Kindness & Inclusion



Inspiring Leadership



Working Together





Our science excursion led by Ranger Jamie Tours was both enjoyable and educational. The risk assessment and syllabus-linked student worksheets provided made the excursion very easy to organise, and having transport options available was incredibly convenient. Thank you again to the enthusiastic staff for giving the students (and staff!) an experience they thoroughly enjoyed. We look forward to coming along for another fun-filled day next year!

Betty Janev Science Teacher Bethany College



I would like to thank you for the amazing day you provided for our students this year. Our students continually speak about how much fun they had and the things they learnt. The booking process was very simple. Having transport options, risk assessments and extra classroom activities provided made it very easy and quick to organise. I look forward to working with you again next year and many years to come.

Peter Lavender Stage 2 Teacher Bondi Public School

Teacher's FEEDBACK



Ranger Jamie and his amazing team were engaging and passionate about each tour. They were energetic and displayed a great rapport with our students. We thoroughly enjoyed the learning experiences they offered. We would highly recommend this company to other schools looking for an interactive and well organised excursion.

Karen Wiggins Claremont College



Ranger Jamie Excursions are always a great experience. The Rangers know how to engage all of the students and make learning fun and memorable. They also make everything very organised for the teachers. We always look forward to our next Ranger Jamie excursion!

Ms Caitlin McGraw Presbyterian Ladies College



I highly recommend the exciting and enthusiastic Ranger Jamie Tour group. Ranger Jamie had the children chanting, laughing and moving from the word Go and kept the children well informed and engaged through his own passion and enthusiasm for History. A great excursion for children of all ages!

Rachael Castro Stage 2 Teacher St John Bosco Primary School





We loved our Ranger Jamie Tour!
Ranger Brad even with a croaky voice
was engaging, comedic and full of
knowledge. We experienced cultures
other than our own in the picturesque
Auburn Gardens. For weeks after our
students would bring up something
they learnt or had fun doing whilst we
continued our geography unit. To top
it off, we received our go pro video and
class photo and the kids got to relive
their fun again. Would recommend to
any school.

Adelle Scott Stage 2 Teacher St Joseph's Primary School Kingswood



The Ranger Jamie incursion was one of the highlights of the year for our students. The day was so well organised and Jamie and his staff were very flexible and adapted quickly to every curve ball a busy day at school can throw.

The students learnt so much and continued to talk about the experience even after the school holidays. I can not recommend this company more to anyone who wants their kids to learn in an exciting, safe and educational setting.

Timothy Batten Stage 3 Teacher The International Grammar School Ultimo



I just wanted to let you know that the girls had an AMAZING time on their excursion yesterday. Brad and Dani were perfect! They had the girls so engaged and they both made the day enjoyable. Please thank them for their organisation of the day and for providing Year 2 MLC girls with a memorable day.

Mrs Rachel Barakat Stage 1 Teacher MLC School

student Feedback

Man

ion Isabel

GOO Ranger Jamie

St Gabriel Primary School Bex



Drar Ranger Jumil

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was browning and in what what over these

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Sincere Regards, Males 3/4H 3

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Was fishing because way

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Januar

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Dear Ranger Junie

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maye of or whalk

Zaufer Ranger Jamie

I loved the excursion! It was great!

All the activities were exclient! I leave thou to fish with nets. The whole watering and the bush walk were interesting, and I loved the lever's break! The Diympic Game was a great exercise, and the test was full.

When you should us the stuffed cractive, it was very fully. The animal habitat building was full. I like the freshair.

the fishing. I never fished with next, before, the was a challenge for me to content the under extens because they are fast.

Levent Loisor things I never knew how to look day has exclient! I never knew how to look for whole of I saw if of water is the Humaner Whale, I say it is the Southern Estern Whale, The fighting was cool because you be to be cooperated in the potions. It was an exclient day!

Thank you for a wonderful day!

RAAGET

JAIME

The Endeva Endeavour

There
Were 90
people ON The
Endeva
Enoleowar

The boat of the 90 men on was cal The Endleavour

They wrote down captain

12











Ranger Dani Ba.Science Marine Biology Masters: Conservation Biology



Ranger Bella

Ba. Archaeology

MASTERS: Primary

Ranger Chris Ba. Science Marine Science HONS: Geology & Geophysics Ba. Arts, Environmental & Resource Economics



Ba. Science



Ranger Sabrina Ba. Conservational Biology



Ba. Science, Biology



Ba. Creative Arts (Photography)



Ba. Creative Arts Music Cert III Conservation and Land Management



Ba. Science (Marine Biology)



Ba. Science (Conservation Biology)



Ba. Environmental Science HONS: Earth Science



Ba. Science



Ba. Journalism & International Studies



Ba. Ed





Cert III Captive Animals Industry Professional Zoo Keeper



Ranger Dom Ba Environmental Biology Master of Science



Ranger Emily Ba. Science



Ba. Science/ Conservation Biology



Ranger Ciaran Ba. Science Bio-stratigraphy/



Ranger Alex Ba. Science



Ranger Tim. W Ba. Creative Arts. Performance



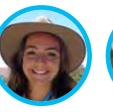
Ranger Tom. MH Ba Social Science, Politics and Anthropology



Ranger Jackson Ba. Science in Geology & Ecology



Ranger Emma S Ba. Creative Arts



Ranger Alex. M Ba. Anthropology



Ranger Lizzie Cert III Captive Animals



Ranger Gabby Ba. Science



Ranger Brandon Ba. Science/Zoology



Ranger Tom M Ba. Marine Science Ba. Enaineerina Mechanical/Environmenta



Cert III Captive Animals



Ranger Rob Ba. Ed

MEET OUR RANGERS



OUR EXCURSION LOCATIONS

We believe in only the best locations and revolutionising the school incursion & excursion experience. Choose from many of our excursion locations across Sydney and beyond!



Leave it all with us! Whilst you are welcome to organise your own transport to and from the excursion, alternatively we can organise and book all your transport requirements using our very own Ranger Jamie buses and coaches. Ask us for a transport quote and we can take care of everything.

Please note all coaches include seat belts however, buses do not.

North Sydney

- Bobbin Head Ku-ring-gai National Park
- Bradley's Head Sydney Harbour National Park
- Clifton Gardens Chowder Bay Mosman
- Lane Cove National Park
- Nielsen Park Vaucluse
- Shark Island Sydney Harbour -
- Additional \$20+GST per person for ferry costs
- West Head Lookout Ku-ring-gai National Park

Sydney City (CBD)

- China Town and Chinese Gardens of Friendship
- Hyde Park
- Powerhouse Museum
- Royal Botanic Gardens
- The Sydney Tower Eye
 \$20+GST per student
- The Rocks

South Sydney

- Audley Royal National Park
- Bola Creek Rainforest Royal National Park
- Bonnie Vale Royal National Park
- Bundeena
- Carss Park Bush Flat
- Garie Beach Royal National Park
- Kamay Botany Bay National Park
- Shelly Park Beach Cronulla
- Wattamolla Royal National Park

Western Sydney

- Auburn Botanic Gardens
- Western Sydney Parklands

Illawarra

- Bass Point Marine Reserve
- Blackbutt Forest Reserve
- Killalea State Park Shellharbour
- Illawarra Fly Treetops
- \$20+GST per person

 Lake Illawarra Foreshore
- Minnamurra Rainforest
- Stanwell Park Beach Reserve
- Symbio Wildlife Park
- \$20+GST per person
- Wollongong Botanic Gardens

SYMBİQ Wildlife Park

What better way to learn about Australian fauna than with an up close and personal experience at Symbio Wildlife Park!

All Symbio excursions kick off with an exclusive live animal presentation in an intimate amphitheater setting. All excursions are a full day adventure from 10am-2pm and are guided with an expert Ranger for the entire day. Ranger Jamie Tours has been proudly partnering with Symbio Wildlife Park since 2018. Symbio is the first Wildlife Park in Australia to provide specialised whole day educational programs and Ranger Jamie Tours is proud to announce that we are the sole providers of educational excursions at Symbio. We are excited to continue this close partnership in 2020 with new and improved programs for your students to experience. One Ranger guide provided 1 per 35 students









Ranger Jamie programs at Symbio

Early Stage 1 Kindergarten

People Live in Places Page 28 Aboriginal Experience & Native Australian Animals Page 32 Farmyard & Sustainability Page 34 Living Things Page 36

Stage 1 Years 1-2

Features of Places / People & Places Page 44 Aboriginal Experience & Native Australian Animo Page 48 Farmyard & Sustainability Page 52 Growth of Living Things Page 54

Stage 2 Years 3-4

The Earth's Environment Page 68 Aboriginal Experience & Native Australian Animals Page 72 Life Cycles & Classification of Living Things Page 84

Stage 3 Years 5-6

Page 94 Factors that Shape Places Aboriginal Experience & Native Australian Animals Page 98 Features & Adaptations of Living Things Page 106

All Stages

K-6 Picnic day Page 111 Anti Bullying Campaign Page 112

Program Inclusions





GoPro short film **Completed risk** assessment

Optional Extras





*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

**1x Teacher free per x10 students (Kindy) 1x Teacher free per x15 students (Year 1-6) \$26.00 per additional Teacher/Parent





SYMBIO WILDLIFE PARK

Partnership GUMARAA CULTURAL TOURS

Ranger Jamie Tours is proud to have a close partnership with **Gumaraa Cultural Tours.**

'Gumaraa', meaning Wise Old Man is an Aboriginal cultural experience and education company that delivers authentic and immersive Indigenous experiences for all. Based on the traditions of the Dharawal and Yuin Nation, all Aboriginal programs booked with Ranger Jamie are run and hosted by the experienced Gumaraa Rangers. Feel the land and its stories and experience the oldest surviving culture in the world with our programs packed with deep knowledge and understanding about the traditional custodians of this land. Give your students a deep and insightful learning experience with the Gumaraa Rangers as they impart their expertise of Indigenous culture, traditions, history and cultural



Richard Campbell Senior Ranger

Richard is a senior Sites officer and has held many leading roles with National Parks. Richard is passionate about delivering a true cultural experience, preserving and promoting Art, Music and Traditional stories. Richard delivers knowledge passed down by his Elders in a culturally safe environment delivered with the true spirit of the land. Qualified in youth work and previous experience with youth in care and detention Richard develops a strong rapport with participants and soon becomes a positive role model and mentor to all.





Jodi Edwards Senior Ranger

Jodi has been in the field of education for the past 23 years and 19 years within Indigenous education. She has been involved in many Indigenous research projects of which she has gained hands on and working Indigenous Knowledges such as fish netting, boat making and possum skin cloaking from her Elders and other well respected Elders. Some of Jodi's work is on display in the Museum of Australia, Sydney. Jodi has been involved with working with Local Aboriginal Knowledge holders working on continuity of cultural practices in the Yuin and Dharawal Nations her role now is to share those through Gumaraa programs.









Ranger Jamie programs by Gumaraa

Early Stage 1 Kindergarten

Aboriginal Experience



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Aboriginal Experience & Native Australian Animals at Symbio

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Stage 1 Years 1-2

Aboriginal Experience

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Stage 2 Years 3-4

Aboriginal Experience

Aboriginal Experience & Native Australian Animals at Symbio

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Stage 3 Years 5-6

Aboriginal Experience

Aboriginal Experience & Native Australian Animals at Symbio

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Program Inclusions



Completed risk assessment



Additional programs run by Gumaraa. Contact us today to find out more!

Educational:

- Aboriginal Art Classes
- Aboriginal Language
- Aboriginal Dance
- Aboriginal Corporate Art, and Murals
- Aboriginal Corporate Films and exhibitions
- Making Traditional Artefacts

Official Welcome and Performance:

- Traditional Aboriginal Performance
- Welcome to country
- Smoking Ceremony
- Digeridoo Traditional performance

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

**Symbio conditions apply.

Partnership ILLaWarra TReetops

Soar above the tree tops with Ranger Jamie Tours at I-FLY.

Ranger Jamie Tours are super proud and excited to announce their amazing and brand-new partnership with Illawarra Fly Treetops for 2020 and beyond. Enjoy fun and interactive, fully guided educational programs designed and guided by our expert Rangers. All I-FLY excursions are a full day adventure from 10am-2pm with one Ranger guide provided 1 per 35 students.

Ranger Jamie programs at Illawarra Fly Treetops

Early Stage 1 Kindergarten

People Live in Places

Aboriginal Experience



Features of Places / People & Places

Aboriginal Experience



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Stage 2 Years 3-4

Stage 1 Years 1-2

Places Are Similar & Different

The Earth's Environment

Aboriginal Experience



Factors That Shape Places



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Program Inclusions







PARTNERSHIP THE SYDNEY TOWER EYE

See Sydney from a new perspective, 305m above our harbour side city.

Ranger Jamie Tours are super proud and excited to announce their amazing and brand-new partnership with Sydney Tower Eye for 2020 and beyond. Ranger Jamie Tours will let your students reach new heights whilst experiencing fun and interactive, fully guided educational programs designed and guided by our expert Rangers. All Sydney Tower Eye excursions are a full day adventure from 10am-2pm with one Ranger guide providedper 35 students.

Ranger Jamie programs at The Sydney Tower Eye

Early Stage 1 Kindergarten

People Live in Places



Features of Places / People & Places



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Stage 2 Years 3-4

Places Are Similar & Different

The Earth's Environment



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Stage 3 Years 5-6

Factors That Shape Places



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Program Inclusions



GoPro short film



Supplementary lesson ideas



Completed risk assessment



THE SYDNEY TOWER EYE

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Ranger Jamie programs at Symbio

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All Stages

K-6 Picnic day Page 111 Anti Bullying Campaign Page 112

Program Inclusions





GoPro short film **Completed risk** assessment

Optional Extras





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SYMBIO WILDLIFE PARK

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Ranger Jamie programs by Gumaraa

Early Stage 1 Kindergarten

Aboriginal Experience



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Native Australian Animals at Symbio Page 34

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Years 3-4 Aboriginal Experience

Stage 2

Aboriginal Experience & Native Australian Animals at Symbio

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Stage 3 Years 5-6

Aboriginal Experience

Aboriginal Experience &

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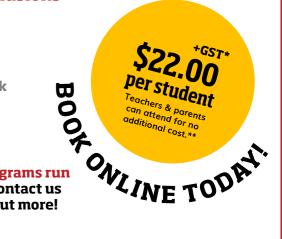
Native Australian Animals at Symbio

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Program Inclusions



Completed risk assessment



Additional programs run by Gumaraa. Contact us today to find out more!

Educational:

- Aboriginal Art Classes
- Aboriginal Language
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- Smoking Ceremony
- Digeridoo Traditional performance

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Find out more or book your next excursion or incursion online today rangerjamie.com.au

Partnership ILLaWarra TReetops

Soar above the tree tops with Ranger Jamie Tours at I-FLY.

Ranger Jamie Tours are super proud and excited to announce their amazing and brand-new partnership with Illawarra Fly Treetops for 2020 and beyond. Enjoy fun and interactive, fully guided educational programs designed and guided by our expert Rangers. All I-FLY excursions are a full day adventure from 10am-2pm with one Ranger guide provided 1 per 35 students.

Ranger Jamie programs at Illawarra Fly Treetops

Early Stage 1 Kindergarten

People Live in Places

Aboriginal Experience



Features of Places / People & Places

Aboriginal Experience



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Stage 2 Years 3-4

Stage 1 Years 1-2

Places Are Similar & Different

The Earth's Environment

Aboriginal Experience



Factors That Shape Places



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Program Inclusions







PARTNERSHIP THE SYDNEY TOWER EYE

See Sydney from a new perspective, 305m above our harbour side city.

Ranger Jamie Tours are super proud and excited to announce their amazing and brand-new partnership with Sydney Tower Eye for 2020 and beyond. Ranger Jamie Tours will let your students reach new heights whilst experiencing fun and interactive, fully guided educational programs designed and guided by our expert Rangers. All Sydney Tower Eye excursions are a full day adventure from 10am-2pm with one Ranger guide providedper 35 students.

Ranger Jamie programs at The Sydney Tower Eye

Early Stage 1 Kindergarten

People Live in Places



Features of Places / People & Places



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Stage 2 Years 3-4

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Factors That Shape Places



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Program Inclusions



GoPro short film



Supplementary lesson ideas



Completed risk assessment



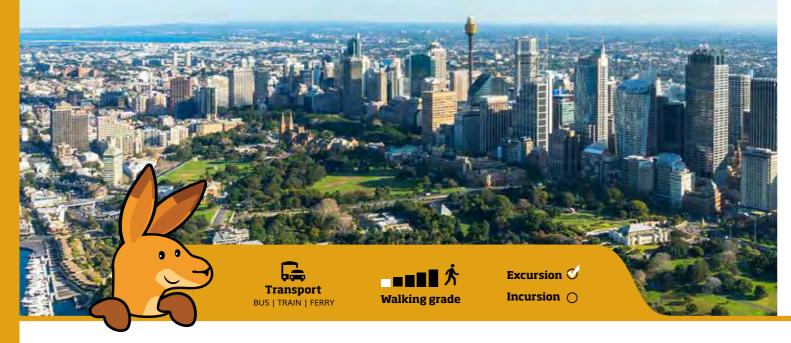
*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

THE SYDNEY TOWER EYE



West III Stacks Solf III Stacks





Arrive/Depart

FULL DAY Excursion (4 hours) 10am - 2pm

Time allocation for excursions can be tailored and adjusted to suit your individual school timetable and scheduling.

Arrival / Morning Tea / Toilet Break (approx. 20 minutes)

Introductory Presentation The day kicks off with a meet and greet with our enthusiastic Rangers before enjoying an interactive and engaging presentation. (approx. 25 minutes)

Grouping: Students are divided into their groups of approximately x30 students and allocated a Ranger guide for each activity.

Activity 1

Activity 2

Students participate in each activity. (approx 30 minutes)

Students participate in each activity. (approx 30 minutes)

Lunch / Toilet Break (approx. 25 minutes)

Activity 3

Students participate in each activity. (approx 30 minutes)

Activity 4

Students participate in each activity. (approx 30 minutes)

Wrap Up / Conclusion / Toilet Break (approx. 20 minutes)

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

Locations

North Sydney

- Bobbin Head Ku-ring-gai National Park
- Clifton Gardens Chowder Bay Mosman
- Lane Cove National Park
- Nielsen Park Vaucluse

Sydney City (CBD)

- Hyde Park
- Royal Botanic Gardens
- The Sydney Tower Eye -(\$20+GST per person)

South Sydney

- Audley Royal National Park
- ♥ Bonnie Vale Royal National Park
- Shelly Park Beach Cronulla

Western Sydney

- **♥** Auburn Botanic Gardens
- Western Sydney Parklands

- Illawarra Fly Treetops -(\$20+GST per person)
- Stanwell Park Beach Reserve • Symbio Wildlife Park -
- (\$20+GST per person)
- Wollongong Botanic Gardens

Refer to pages 16-17 for a detailed map highlighting our excursion locations.

♥ Our favourite locations for this program

About

KINDERGARTEN

An exciting, hands-on day bursting with fun games and activities investigating the importance of different places to people and living things. Students discuss the places they live in and examine varying environments including wetlands, water lagoons, bushland and beaches. With a variety of engaging activities focusing on the importance of looking after different environments, students discover the importance and varying connections of special places for different people. Every student will be eagerly participating and enthusiastically involved in this exciting and memorable day!

Syllabus outcomes addressed

- GEe-1 identifies places and develops an understanding of the importance of places to people
- GEe-2 communicates geographical information and uses geographical tools
- PDe-10 uses interpersonal skills to effectively interact with others
- STe-3LW-ST explores the characteristics, needs and uses of living things

Syllabus content focus

Key inquiry questions answered:

• What are places like?

- What makes a place special?
- How can we look after the places we live in?

Important Places

Students:

- investigate the importance of places they live in and belong to, for example: (ACHGK002, ACHGK004)
 - o identification of places they live in and belong to
 - o discussion of why places are special and how people care for them
- o explanation of why people need to take care of places





WHAT'S **INCLUDED**







Activities

Ranger Jamie Tours will carefully select 4 of the following activities for your students to enjoy on the day. These activities are subject to the excursion location.

- Dip-net fishing
- Crab catching
- · Mini beast bug catching & face painting.
- Sand sculptures.
- · Bush walking.
- · Beach habitat making.
- Animal enclosure & avery walkabout.
- People live in places olympics.





Transport

Transport quote is additional to excursion price listed above.

Leave it all with us! Whilst you are welcome to organise your own transport to and from the excursion, alternatively we can organise and book all your transport requirements using our very own Ranger Jamie buses and coaches. Ask us for a transport quote and we can take care of everything.

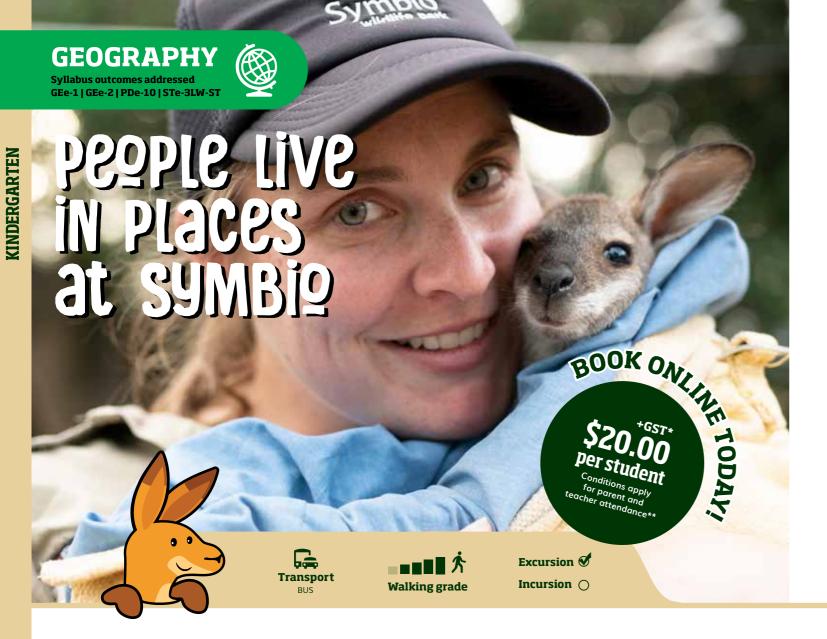
Please note all coaches include seat belts however, buses do not.





Completed Risk





Arrive/Depart

FULL DAY Excursion (4 hours) 10am - 2pm

Time allocation for excursions can be tailored and adjusted to suit your individual school timetable and scheduling.

Arrival / Morning Tea in Amphitheater / Toilet Break (approx. 20 minutes)

Introductory Presentation The day kicks off with a meet and greet with our enthusiastic Rangers before enjoying an interactive and engaging presentation. (approx 45 minutes)

Grouping: Students are divided into their groups of approximately x30 students and allocated a Ranger guide for each activity.

Exotic Animals & Farmyard Walk

Students participate in this walk for approx. 50-60 minutes. Your own private Ranger guide included.

Lunch / Toilet Break (approx. 25 minutes)

Native Australian Reptiles & **Animal Walk**

Students participate in this walk for approx. 50-60 minutes. Your own private Ranger guide included.

Wrap Up / Conclusion / Toilet Break (approx. 20 minutes)

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

**1x Teacher free per x10 students (Kindy Only) \$26.00 per additional Teacher/Parent







About

Discover the importance of different places to people and living things at Symbio Wildlife Park! During this unforgettable and exciting day, students embark on guided tours observing both native and exotic animals and their environments. They discover a diverse range of animal habitats and their features within wetlands, water lagoons, bushland, deserts and rainforests. Through integrated learning experiences, students investigate ways in which people interact with and care for places and identify their natural and human features. With a focus on the importance of looking after different environments, students discover the varying connections of special places for different living things whilst getting up close and personal with some furry and scaly friends. Every student will be engaged and enthusiastically involved in this fun and memorable day!

Syllabus outcomes addressed

- GEe-1 identifies places and develops an understanding of the importance of places to people
- GEe-2 communicates geographical information and uses geographical tools
- PDe-10 uses interpersonal skills to effectively interact with others
- · STe-3LW-ST explores the characteristics, needs and uses of living things

Syllabus content focus

Key inquiry questions answered:

- What are places like?
- What makes a place special?
- How can we look after the places we live in?

Important objects

Students:

- investigate the importance of places they live in and belong to, for example: (ACHGK002, ACHGK004)
 - o identification of places they live in and belong to
 - o discussion of why places are special and how people care for them
 - o explanation of why people need to take care of places





WHAT'S **INCLUDED**





OPTIONAL EXTRAS



Activities

- Start the day in the amphitheatre with your own exclusive live animal presentation. Meet a selection of five animals ranging from possums, lizards, snakes, reptiles, birds, and alligators.
- Two complete guided tours;
 - o Exotic Animal Walk: Get up close and meet farmyard animals, goats, chickens, roosters, sheep, llamas, guinea pigs, meerkats, cheetahs, ring tailed lemurs, red pandas, monkeys alligators and MORE!
 - Native Australian Walk: Visit venomous snakes, pythons, lizards, spiders, koalas, crocs, eagles, echidnas, emus, kangaroos, wallabies, Tasmanian devils, birds and MORE!





Transport

Transport quote is additional to excursion price listed above.

Leave it all with us! Whilst you are welcome to organise your own transport to and from the excursion, alternatively we can organise and book all your transport requirements using our very own Ranger Jamie buses and coaches. Ask us for a transport quote and we can take care of everything.

Please note all coaches include seat belts however, buses do not.





Completed Risk





FULL DAY Excursion (4 hours) 10am - 2pm FULL DAY Incursion (5 hours) 9:30am - 2:30pm

Time allocation for excursions can be tailored and adjusted to suit your individual school timetable and scheduling.



^{*}As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

Locations

South Sydney

- Bundeen
- Carss Park Bush Flat

Illawarra

- Bass Point Marine Reserve
- Blackbutt Forest Reserve
- Illawarra Fly Treetops -(\$20+GST per person)
- Killalea State Park Shellharbour
- Lake Illawarra Foreshore
- Minnamurra River
- Stanwell Park Beach Reserve
- Wollongong Botanic Gardens
- Refer to pages 16-17 for a

detailed map highlighting our excursion locations.

Our favourite locations for this program

About

Immerse your students in one of the world's oldest surviving cultures, surrounded by azure beaches and native bushland. Take them back thousands of years through observing Aboriginal tools, weapons and archaeological artefacts, learning about what makes places special to different people, how we can look after these places and how stories of the past are told and shared. On this action-packed day in our great outdoors, the experienced Gumaraa Rangers will take your students searching for bush tucker, let them try their hand at boomerang throwing, and even partake in a traditional Ochre Ceremony. Teachers and students alike will leave in awe of the richness of Aboriginal culture and awash in knowledge about the original custodians of this land.

Syllabus outcomes addressed

- **GEe-1** identifies places and develops an understanding of the importance of places to people
- HTe-1 communicates stories of their own family heritage and the heritage of others

Syllabus content focus

Key inquiry questions answered:

- What makes a place special?
- How can we look after the places we live in?
- What stories do other people tell about the past?
- How can stories of the past be told and shared?



This program is delivered by the experienced Gumaraa Rangers who deliver authentic and immersive Indigenous experiences for all.

WHAT'S INCLUDED



Activities

For each excursion booking, the Gumaraa rangers will carefully select 4 of the following activities for your students to enjoy on the day. These activities are subject to the excursion location.

- Students will enjoy an interactive introductory presentation, where students will examine Aboriginal artefacts
- Ocre Ceremony
- Bush Tucker/ Medicine Walk
- String making
- Deadly Games learn more specific information about Aboriginal Culture
- Dreaming stories
- Boomerang throwing



Transport

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Completed Risk

Arrive/Depart

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Arrival / Morning Tea in Amphitheater / Toilet Break (approx. 20 minutes)

Introductory Presentation The day kicks off with a meet and greet with our enthusiastic Gumaraa Rangers before enjoying your exclusive and interactive live animal presentation. (approx 45 minutes)

Grouping: Students are divided into their groups of approximately x30 students and allocated a Ranger guide for each activity.

Native Australian Walk 1

Students participate in this walk for approx. 50-60 minutes. Your own private Gumaraa Ranger guide included.

Lunch / Toilet Break (approx. 25 minutes)

Native Australian Walk 2

Students participate in this walk for approx. 50-60 minutes. Your own private Gumaraa Ranger auide included.

Wrap Up / Conclusion / Toilet Break (approx. 20 minutes)

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

** 1x Teacher free per x10 students (Kindy Only) \$26.00 per additional Teacher/Parent







Completed Risk

Assessment



About

KINDERGARTEN

Among the cute and cuddly native Australian animals at Symbio Wildlife Park, your students will be able to learn about the world's oldest surviving culture in the most vibrant setting! In a day jam-packed with up-close encounters to a variety of animals your students will learn the significance and connection of native Australian animals to Aboriginal people. The Gumaraa Rangers will help your students explore the connection Aboriginal people have with their land, and the history and traditions of their culture. Throughout the day students will be immersed within this cultural experience and participate in discussions about the Dreaming, art, music and dance. Enjoy a day full of close animal encounters they're bound to never forget!

Content focus

- Significance and connection of native Australian animals to Aboriginal people
- How Aboriginal people interact and use animals
- Traditional ways of life focussing on the Aboriginal people, local beliefs, food, shelter, tools and weapons
- How places, people and animals interact

- How and why Aboriginal people care for animals
- Aboriginal relationships to totems
- How Aboriginal people utilise the local environment to encourage living things to thrive
- Learn how Aboriginal people utilise traditional science and technology in their lives to care for the environment and living things
- Aboriginal language, including names of native animals
- Discover what life was like for Aboriginal people and animals before European settlement
- Significance of animals in Dreamtime stories



This program is delivered by the experienced Gumaraa Rangers who deliver authentic and immersive Indigenous experiences for all.

WHAT'S **INCLUDED**





OPTIONAL EXTRAS



Activities

- Start the day in the amphitheatre with your own exclusive live animal presentation. Meet a selection of five animals ranging from possums, lizards, snakes, reptiles, birds, and alligators.
- Two complete guided tours;
 - o Native Australian Walk 1: Students visit parrots, dingos, eagles, wallabies, wombats, kangaroos, emus and MORE!
 - Native Australian Walk 2: Visit venomous snakes, pythons, lizards, spiders, koalas, crocs, echidnas, Tasmanian devils, birds and MORE!





Transport

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** 1x Teacher free per x10 students (Kindy Only) \$26.00 per additional Teacher/Parent







About

Cuddle the lambs, feed the goats and frolic with kangaroos on this unforgettable and exciting day at Symbio Wildlife Park! During this interactive and hands-on excursion, students embark on guided tours observing how living things are used to meet our needs. Students discover how plants and animals can be used as food and ways in which materials are used for clothing and shelter. Through integrated learning experiences, students recognise which foods come from farms and discuss the ways in which we care for animals. With a focus on farm animals and sustainability in agriculture and daily life, students immerse themselves within a farmyard environment and get up-close and personal to a range of baby animals. They investigate seasonal changes and discover how these affect our environment and a range of native Australian animals. With the additional option of hand feeding, every student will be engaged and eager to participate in this fun and memorable day!

Syllabus outcomes addressed

- STe-3LW-ST explores the characteristics, needs and uses of living things
- STe-6ES-S identifies how daily and seasonal changes in the environment affect humans and other living things
- PDe-10 uses interpersonal skills to effectively interact with others

Syllabus content focus

Key inquiry questions answered:

- · How do daily and seasonal changes affect our environment and animals?
- How can living things be used to meet our needs?

Using living things as food and fibre Students:

- recognise that plants and animals can be used as food, or materials (fibres) for clothing and shelter (ACTDEK003)
- explore a range of foods obtained from plants and animals
- explore everyday items that are designed and produced from fibres sourced from plants and animals, for example:
- o fabrics and yarns used for clothing
- wood products used for shelters





WHAT'S INCLUDED





OPTIONAL EXTRAS



Activities

- Start the day in the amphitheatre with your own exclusive live animal presentation. Meet a selection of five animals ranging from possums, lizards, snakes, reptiles, birds, and alligators.
- Two complete guided tours;
- o Exotic Animal Walk: Get up close and meet farmyard animals, goats, chickens, roosters, sheep, llamas, guinea pigs, meerkats, cheetahs, ring tailed lemurs, red pandas, monkeys alligators and MORE!
- Native Australian Walk: Visit venomous snakes, pythons, lizards, spiders, koalas, crocs, eagles, echidnas, emus, kangaroos, wallabies, Tasmanian devils, birds and MORE!





Transport

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Completed Risk





FULL DAY Excursion (4 hours) 10am - 2pm

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Arrival / Morning Tea in Amphitheater / Toilet Break (approx. 20 minutes)

Introductory Presentation The day kicks off with a meet and greet with our enthusiastic Rangers before enjoying an interactive and engaging presentation. (approx 45 minutes)

Grouping: Students are divided into their groups of approximately x30 students and allocated a Ranger guide for each activity.

Exotic Animals & Farmyard Walk

Students participate in this walk for approx. 50-60 minutes. Your own private Ranger guide included.

Lunch / Toilet Break (approx. 25 minutes)

Native Australian Reptiles & **Animal Walk**

Students participate in this walk for approx. 50-60 minutes. Your own private Ranger guide included.

Wrap Up / Conclusion / Toilet Break (approx. 20 minutes)

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** 1x Teacher free per x10 students (Kindy Only) \$26.00 per additional Teacher/Parent







Completed Risk

Assessment



Cuddle a possum, pat a python, feed the wallabies and frolic with kangaroos on this unforgettable and exciting day at Symbio Wildlife Park! During this interactive and hands-on excursion, students embark on intimate guided tours discovering living things, their characteristics, needs, behaviours, and the environments in which they live. Students examine native and exotic animal species in custom enclosures that mimic native environments while recognising the contrasting external features of a variety of animals. With a focus on the basic needs of living things, students immerse themselves within a range of environments and get up close and personal to Australian and exotic animals. With the additional option of hand-feeding baby farm animals and wallabies, every student will be engaged and eager to participate in this fun and memorable day!

Syllabus outcomes addressed

- STe-3LW-ST explores the characteristics, needs and uses of living things
- STe-2DP-T develops solutions to an identified need
- STe-6ES-S identifies how daily and seasonal changes in the environment affect humans and other living things
- PDe-10 uses interpersonal skills to effectively interact with others

Syllabus content focus

Key inquiry questions answered:

- How can living things be used to meet our needs?
- What do living things need to survive?

Characteristics and basic needs of living things Students:

- recognise that living things have basic needs including air, food and water (ACSSU002)
- compare the basic needs of some plants and animals
- participate in guided investigations to identify living things and the external features of plants and animals in the local environment
- communicate findings of observations of living things in their environment





WHAT'S INCLUDED





OPTIONAL EXTRAS



Activities

- Start the day in the amphitheatre with your own exclusive live animal presentation. Meet a selection of five animals ranging from possums, lizards, snakes, reptiles, birds, and alligators.
- Two complete guided tours;
 - o Exotic Animal Walk: Get up close and meet farmyard animals, goats, chickens, roosters, sheep, llamas, guinea pigs, meerkats, cheetahs, ring tailed lemurs, red pandas, monkeys alligators and MORE!
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Please note all coaches include seat belts however, buses do not.







Arrive/Depart

FULL DAY Excursion (4 hours) 10am - 2pm FULL DAY Incursion (5 hours) 9:30am - 2:30pm HALF DAY Incursion (2 hours) you choose the time

Time allocation for excursions can be tailored and adjusted to suit your individual school timetable and scheduling.

Arrival / Morning Tea / Toilet Break (approx. 20 minutes) Introductory The day kicks off with a meet and greet with our Presentation enthusiastic Rangers before enjoying an interactive and engaging presentation. (approx 25 minutes) Grouping: Students are divided into their groups of approximately x30 students and allocated a Ranger guide for each activity. Activity 1 Students participate in each activity. (approx 30 minutes) Activity 2 Students participate in each activity. (approx 30 minutes) Lunch / Toilet Break (approx. 25 minutes) Activity 3 Students participate in each activity. (approx 30 minutes) Activity 4 Students participate in each activity. (approx 30 minutes)

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

Wrap Up / Conclusion / Toilet Break (approx. 20 minutes)

Locations

North Sydney

- Bobbin Head Ku-ring-gai National Park
- Clifton Gardens Chowder Bay Mosman

Sydney City (CBD)

• Royal Botanic Gardens

South Sydney

- Bonnie Vale Royal National Park
- Carss Park Bush Park
- Shelly Park Beach Cronulla

Western Sydney

- Auburn Botanic Gardens
- Western Sydney Parklands

Illawarra

- Blackbutt Forest Reserve
- Illawarra Fly Treetops (\$20+GST per person)
- Killalea State Park
- ♥ Stanwell Park Beach Reserve
- Wollongong Botanic Garden

Refer to pages 16-17 for a detailed map highlighting our excursion locations.

♥ Our favourite locations for this program

About

KINDERGARTEN

In this practical and interactive STEM based program, students investigate the physical characteristics of objects and how they move. Students examine firsthand how push and pull forces create movement whilst exploring the fundamental concepts of force and motion using billycarts and an array of supplied resources. Choose between our full day excursion or half day incursion package and give your students an engaging, fun and fast paced day packed with exciting games and activities they will never forget!

G

Transport

BUS | TRAIN | FERRY

Syllabus outcomes addressed

- STe-5PW-ST observes the way objects move and relates changes in motion to push and pull forces
- STe-2DP-T develops solutions to an identified need
- PDe-5 explores possible solutions to movement challenges through participation in a range of activities



Syllabus content focus

Key inquiry questions answered:

• What causes objects to move in different ways?

Excursion \bigcirc

Incursion 🕜

Movement of objects

Students:

Walking grade

- · observe the way a variety of familiar objects move, for example: (ACSSU005)
 - o sliding
 - rolling
 - o spinning
 - bouncing
- · observe the effects of push and pull forces on familiar objects, for example: (ACSSU033)
 - o changes in motion, eg starting, stopping, changing speed or direction
 - o changes in shape, eg stretching, breaking
- participate in guided investigations to explore how particular objects move on land, water and/or in the air, and how these objects are affected by forces (ACTDEK002)

WHAT'S **INCLUDED**







Activities

For each excursion booking, Ranger Jamie Tours will carefully select 4 of the following activities for your students to enjoy on the day. These activities are subject to the excursion location.

- Billy carts
- Slime
- Rocket making
- Dip net fishing
- Mini beast bug catching
- · Object movement olympics



Transport

Transport quote is additional to excursion price listed above.

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Please note all coaches include seat belts however, buses do not.





Completed Risk







About

STAGE 1 YEAR 1-2

In this outdoor adventure, students explore the natural and human features of places and investigate the ways people interact and care for places. Interactive activities such as dip-net fishing, bug /crab catching and beach habitatmaking will help students learn about the connections that people have with different places. Through an educational and hands-on bushwalk, students identify the changing features of places, the ways in which they change and how spaces within places can be used for different purposes. Take in the natural beauty and learn amongst nature in this unforgettable, hands-on excursion experience!

Syllabus outcomes addressed

- GE1-1 describes features of places and the connections people have with places
- **GE1-2** identifies ways in which people interact with and care for places
- GE1-3 communicates geographical information and uses geographical tools for inquiry

Syllabus content focus

Key inquiry questions answered:

- What are the features of, and activities in, places?
- How can we care for places?
- How can spaces within a place be used for different purposes?
- Where are places located in Australia?
- How are people connected to places?
- What factors affect people's connections to places?

Features of places

Students:

- investigate features of places and how they can be cared for, for example: (ACHGK005)
- o description of the natural and human features of places
- o consideration of how a place can be cared for example a park, farm, beach, bushland

How places are organised

Students:

- · investigate activities that occur within places, for example: (ACHGK007, ACHGK008)
- o discussion of why and how the spaces within places can be rearranged for different purposes

Australian places

Students:

• investigate places across a range of scales within Australia (ACHGK010)

People's connections to places

Students:

- investigate people's connections and access to places, for example: (ACHGK013)
 - o discussion of why people visit other places
- o identification of factors influencing people's accessibility to places eg distance
- o examination of how technology has improved people's access to places

Arrive/Depart

FULL DAY Excursion (4 hours) 10am - 2pm

Time allocation for excursions can be tailored and adjusted to suit your individual school timetable and scheduling.

Arrival / Morning Tea / Toilet Break (approx. 20 minutes)

Introductory Presentation The day kicks off with a meet and greet with our enthusiastic Rangers before enjoying an interactive and engaging presentation. (approx. 25 minutes)

Grouping: Students are divided into their groups of approximately x30 students and allocated a Ranger guide for each activity.

Activity 1

Students participate in each activity. (approx 30 minutes)

Activity 2

Students participate in each activity. (approx 30 minutes)

Lunch / Toilet Break (approx. 25 minutes)

Activity 3

Students participate in each activity. (approx 30 minutes)

Activity 4

Students participate in each activity. (approx 30 minutes)

Wrap Up / Conclusion / Toilet Break (approx. 20 minutes)

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

Locations

North Sydney

- Bobbin Head Ku-ring-gai National Park
- Clifton Gardens
- Chowder Bay Mosman • Nielsen Park Vaucluse

Sydney City (CBD)

- Royal Botanic Gardens
- The Sydney Tower Eye (\$20+GST per person)

South Sydney

- Audley Royal National Park
- ♥ Bonnie Vale Royal National Park
- Carss Park Bush Park

Western Sydney

- **♥** Auburn Botanic Gardens
- Western Sydney Parklands

Illawarra

- Illawarra Fly Treetops (\$20+GST per person)
- ♥ Stanwell Park Beach Reserve
- Symbio Wildlife Park
- (\$20+GST per person) • Wollongong Botanic Gardens
- Refer to pages 16-17 for a

detailed map highlighting our excursion locations.

♥ Our favourite locations for this program

WHAT'S INCLUDED







Activities

Ranger Jamie Tours will carefully select 4 of the following activities for your students to enjoy on the day. These activities are subject to the excursion location.

- Dip-net fishing
- Crab catching
- · Minibeast bug catching & face painting
- Sand sculptures
- Bush walking
- Beach habitat making
- · Animal enclosure & avery walkabout
- People live in places olympics





Transport

Transport quote is additional to excursion price listed above.

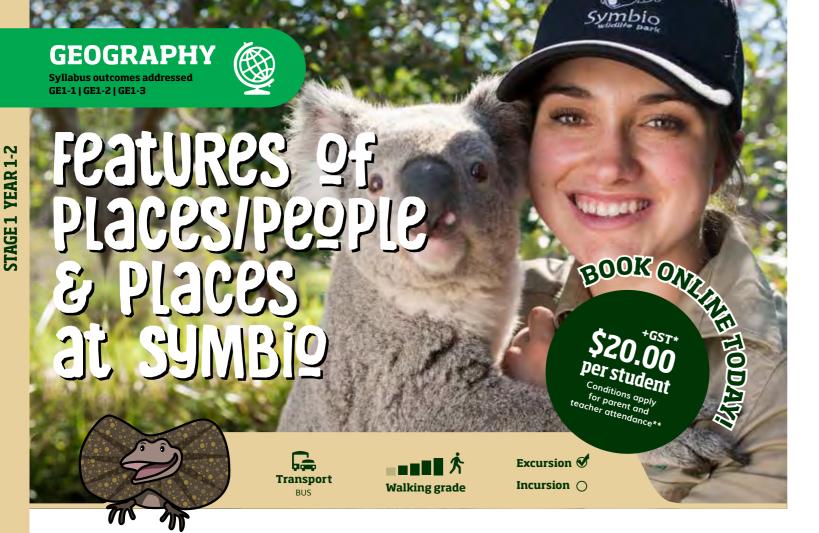
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About

Give your students an action-packed day at Symbio Wildlife Park, with the chance to interact with a variety of animals and environments, while identifying ways in which people interact and care for places. Our experienced Rangers will take your students on an educational tour through the park, where they will be able to observe both native and exotic animals and the habitats in which they live, such as wetlands, water lagoons, bushland, desert, rainforest and beaches. Features such as the Reptile House will allow students to investigate the natural features of where cold-blooded animals live, while observing the monkey enclosures will allow them to learn how our rainforests and jungles are changing, and how we can care and preserve them. Students also have the opportunity to feed and interact with native kangaroos and wallabies in Symbio's Walk-Through enclosure. By the end of the day, students will be able to describe the reasons places change, and the active role of citizens in caring and preserving our natural world.

Syllabus outcomes addressed

- **GE1-1** describes features of places and the connections people have with places
- GE1-2 identifies ways in which people interact with and care for places
- GE1-3 communicates geographical information and uses geographical tools for inquiry

Syllabus content focus

Key inquiry questions answered:

- What are the features of, and activities in, places?
- How can we care for places?
- How can spaces within a place be used for different purposes?
- Where are places located in Australia?
- What factors affect people's connections to places?

Features of places

Students:

- investigate features of places and how they can be cared for, for example: (ACHGK005)
 - o description of the natural and human features of places
 - o consideration of how a place can be cared for example a park, farm, beach, bushland

Australian places

Students:

• investigate places across a range of scales within Australia (ACHGK010)

People's connections to places

Students:

- investigate people's connections and access to places, for example: (ACHGK013)
 - o discussion of why people visit other places
 - o identification of factors influencing people's accessibility to places eg distance
 - o examination of how technology has improved people's access to places

Arrive/Depart

FULL DAY Excursion (4 hours) 10am - 2pm

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Arrival / Morning Tea in Amphitheater / Toilet Break (approx. 20 minutes)

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Exotic Animals & Farmyard Walk

Students participate in this walk for approx. 50-60 minutes. Your own private Ranger guide included.

Lunch / Toilet Break (approx. 25 minutes)

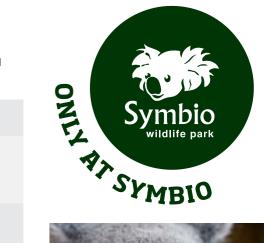
Native Australian Reptiles & **Animal Walk**

Students participate in this walk for approx. 50-60 minutes. Your own private Ranger guide included.

Wrap Up / Conclusion / Toilet Break (approx. 20 minutes)

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

**1x Teacher free per x15 students (Year 1-6) \$26.00 per additional Teacher/Parent







WHAT'S **INCLUDED**





OPTIONAL EXTRAS



Activities

- Start the day in the amphitheatre with your own exclusive live animal presentation. Meet a selection of five animals ranging from possums, lizards, snakes, reptiles, birds, and alligators.
- Two complete guided tours;
 - Exotic Animal Walk: Get up close and meet farmyard animals, goats, chickens, roosters, sheep, llamas, guinea pigs, meerkats, cheetahs, ring tailed lemurs, red pandas, monkeys alligators and MORE!
 - Native Australian Walk: Visit venomous snakes, pythons, lizards, spiders, koalas, crocs, eagles, echidnas, emus, kangaroos, wallabies, Tasmanian devils, birds and MORE!





Transport

Transport quote is additional to excursion price listed above.

Leave it all with us! Whilst you are welcome to organise your own transport to and from the excursion, alternatively we can organise and book all your transport requirements using our very own Ranger Jamie buses and coaches. Ask us for a transport quote and we can take care of everything.

Please note all coaches include seat belts however, buses do not.





Completed Risk

Introductory

Presentation

Activity 1

Activity 2

FULL DAY Excursion (4 hours) 10am - 2pm

school timetable and scheduling.

FULL DAY Incursion (5 hours) 9:30am - 2:30pm

Lunch / Toilet Break (approx. 25 minutes)

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

Time allocation for excursions can be tailored and adjusted to suit your individual

Arrival / Morning Tea / Toilet Break (approx. 20 minutes)

The day kicks off with a meet and greet with the

Grouping: Students are divided into their groups of approximately x30 students and allocated a Ranger guide for each activity.

enthusiastic Gumaraa rangers before enjoying an

interactive and engaging presentation. (approx 25 minutes)

Students participate in each activity. (approx 30 minutes)

Students participate in each activity. (approx 30 minutes)

Students participate in each activity. (approx 30 minutes)

Locations South Sydney

- Carss Park Bush Flat

Illawarra

- Bass Point Marine Reserve
- Blackbutt Forest Reserve
- Illawarra Fly Treetops
- (\$20+GST per person) • Killalea State Park Shellharbour
- Lake Illawarra Foreshore
- Minnamurra River
- Stanwell Park Beach Reserve
- Wollongong Botanic Gardens

Refer to pages 16-17 for a detailed map highlighting our excursion locations.

♥ Our favourite locations for this program

WHAT'S **INCLUDED**





About

GEOGRAPHY/HISTORY

Syllabus outcomes addressed

GE1-1 | HT1-2

STAGE 1 YEAR 1-2

In an action-packed day full of engaging activities such as boomerang throwing, bush tucker walks and face painting with traditional ocre clay, students will have the opportunity to immerse themselves in the rich Aboriginal culture, learning about the traditions and culture of the original custodians of this land. The Gumaraa Rangers will introduce your students to the history of the Aboriginal culture, sharing Dreaming stories, how they use tools and make shelters, and help them understand the Aboriginal kinship structures, both past and present. Students can observe traditional Aboriginal language greetings from local lands and learn about the Aboriginal peoples' connection to their land, and what has changed over time. It's a day about creating links from the past to our present a day they will surely never forget!

Transport

BUS | TRAIN | FERRY

Syllabus outcomes addressed

- GE1-1 describes features of places and the connections people have with places
- HT1-2 identifies and describes significant people, events, places and sites in the local community over time

Syllabus content focus

Key inquiry questions answered:

Walking grade

- How can we care for places?
- What factors affect people's connections to places?

Excursion

Incursion &

- · How can we show that the present is different from or similar to the past?
- What remains of the past are important to the local community? Why?



This program is delivered by the experienced Gumaraa Rangers who deliver authentic and immersive Indigenous experiences for all.

Activities

For each excursion booking, the Gumaraa rangers will carefully select 4 of the following activities for your students to enjoy on the day. These activities are subject to the excursion location.

- Students will enjoy an interactive introductory presentation, where students will examine Aboriginal artefacts and relish an interactive photo tour.
- Students will experience stepping back in time - trying on a lap lap, wearing a possum skin cloak.
- Ocre Ceremony
- Bush Tucker/ Medicine Walk
- String making
- Deadly Games learn more specific information about Aboriginal Culture
- · Dreaming stories
- Boomerang throwing



Transport

Transport quote is additional to excursion price listed above.

Leave it all with us! Whilst you are welcome to organise your own transport to and from the excursion, alternatively we can organise and book all your transport requirements using our very own Ranger Jamie buses and coaches. Ask us for a transport quote and we can take care of everything.

Please note all coaches include seat belts however, buses do not.





Completed Risk



Arrive/Depart

FULL DAY Excursion (4 hours) 10am - 2pm

Time allocation for excursions can be tailored and adjusted to suit your individual school timetable and scheduling.

Arrival / Morning Tea in Amphitheater / Toilet Break (approx. 20 minutes)

Introductory Presentation The day kicks off with a meet and greet with our enthusiastic Gumaraa Rangers before enjoying your exclusive and interactive live animal presentation. (approx 45 minutes)

Grouping: Students are divided into their groups of approximately x30 students and allocated a Ranger guide for each activity.

Native Australian Walk 1

Students participate in this walk for approx. 50-60 minutes. Your own private Gumaraa Ranger quide included.

Lunch / Toilet Break (approx. 25 minutes)

Native Australian Walk 2

Students participate in this walk for approx. 50-60 minutes. Your own private Gumaraa Ranger auide included.

Wrap Up / Conclusion / Toilet Break (approx. 20 minutes)

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

**1x Teacher free per x15 students (Year 1-6) \$26.00 per additional Teacher/Parent







About

Among the cute and cuddly native Australian animals at Symbio Wildlife Park, your students will be able to learn about the world's oldest surviving culture in the most vibrant setting! In a day jam-packed with up-close encounters to a variety of animals your students will learn the significance and connection of native Australian animals to Aboriginal people. The Gumaraa Rangers will help your students explore the connection Aboriginal people have with their land, and the history and traditions of their culture. Throughout the day students will be immersed within this cultural experience and participate in discussions about the Dreaming, art, music and dance. Enjoy a day full of close animal encounters they're bound to never forget!

Content focus

- Significance and connection of native Australian animals to Aboriginal people
- How Aboriginal people interact and use animals
- Traditional ways of life focussing on the Aboriginal people, local beliefs, food, shelter, tools and weapons
- How places, people and animals interact
- · How and why Aboriginal people care for animals

- Aboriginal relationships to totems
- · How Aboriginal people utilise the local environment to encourage living things to thrive
- Learn how Aboriginal people utilise traditional science and technology in their lives to care for the environment
- Aboriginal language, including names of native animals
- Discover what life was like for Aboriginal people and animals before European settlement
- Significance of animals in Dreamtime stories



This program is delivered by the experienced Gumaraa Rangers who deliver authentic and immersive Indigenous experiences for all.

WHAT'S **INCLUDED**





OPTIONAL EXTRAS



Activities

- Start the day in the amphitheatre with your own exclusive live animal presentation. Meet a selection of five animals ranging from possums, lizards, snakes, reptiles, birds, and alligators.
- Two complete guided tours;
- o Native Australian Walk 1: Students visit parrots, dingos, eagles, wallabies, wombats, kangaroos, emus and MORE!
- Native Australian Walk 2: Visit venomous snakes, pythons, lizards, spiders, koalas, crocs, echidnas, Tasmanian devils, birds and MORE!





Transport

Transport quote is additional to excursion price listed above.

Leave it all with us! Whilst you are welcome to organise your own transport to and from the excursion, alternatively we can organise and book all your transport requirements using our very own Ranger Jamie buses and coaches. Ask us for a transport quote and we can take care of everything.

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Completed Risk







Arrival / Morning Tea / Toilet Break (approx. 20 minutes)

Time allocation for excursions can be tailored and adjusted to suit your individual

Introductory Presentation

school timetable and scheduling.

Arrive/Depart

FULL DAY Excursion (4 hours) 10am - 2pm

The day kicks off with a meet and greet with our enthusiastic Rangers before enjoying an interactive and engaging presentation. (approx. 25 minutes)

Grouping: Students are divided into their groups of approximately x30 students and allocated a Ranger guide for each activity.

Transport Walk

Students are guided through this walk for approx. 40 minutes with a private Ranger guide included.

Technology Walk

Students are guided through this walk for approx. 40 minutes with a private Ranger guide included.

Lunch / Toilet Break (approx. 25 minutes)

Experiment Lab Room Walk

Students are guided through this walk for approx. 40 minutes with a private Ranger guide included.

Wrap Up / Conclusion / Toilet Break (approx. 20 minutes)

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

About

HISTORY

STAGE 1 YEAR 1-2

Syllabus outcomes addressed

HT1-1 | HT1-2 | HT1-3 | HT1-4

Enjoy a day exploring Sydney's iconic Powerhouse Museum! With an experienced Ranger guiding you through three key exhibitions, students examine how the past has been communicated through time and the ways in which technology has advanced. In the Transport walk, students will have the opportunity to see for themselves how the designs of trains, planes, cars and bikes have changed the way we travel, while the Technology and Lab Room walks let the students get up close and personal with printing presses, vintage toys, typewriters and classic machinery. This excursion will allow the students to observe the characteristics of the past and present, understand the different structures of families, and how family roles have changed over time to reflect our ever-changing world.

G

Transport

BUS | TRAIN

Syllabus outcomes addressed

- HT1-1 communicates an understanding of change and continuity in family life using appropriate historical terms
- HT1-2 identifies and describes significant people, events, places and sites in the local community over time
- HT1-3 describes the effects of changing technology on people's lives over time
- HT1-4 demonstrates skills of historical inquiry and communication

Syllabus content focus

Walking grade

Key inquiry questions answered:

· How has family life changed or remained the same over time?

Excursion

Incursion ()

- · How can we show that the present is different from or similar to the past?
- How do we describe the sequence of time?
- What aspects of the past can you see today & what do they tell us?
- What remains of the past are important to the local community? Why?
- How have changes in technology shaped our daily life?

Differences in family structures and roles today, and how these have changed or remained the same over time (ACHHK028)

Differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods, including family traditions, leisure time and communications (ACHHK030)

How the present, past and future are signified by terms indicating time such as 'a long time ago', 'then and now', 'now and then', 'old and new', 'tomorrow', as well as by dates and changes that may have personal significance, such as birthdays, celebrations and seasons (ACHHK029)

The impact of changing technology on people's lives (ACHHK046)

WHAT'S INCLUDED







Activities

- Start the day in the museum with an interactive and engaging presentation
- Three complete guided tours;
 - o Transport Walk: Get up close and explore vintage steam trains, horse carriages, an array of aeroplanes, bicycles, motorbikes, NASA spaceships, cars and MORE!
 - Technology Walk: Walk back in the past inside a 1930's movie theatre, go shopping inside a 1950's shop, experience steam engines, printing presses, typewriters, early computers, dial a telephone and MORE!
- Experiment Lab Room Walk: Fun and interactive hands on experiment room where students experience and play with vintage toys and machinery.

Transport

Transport quote is additional to excursion price listed above.

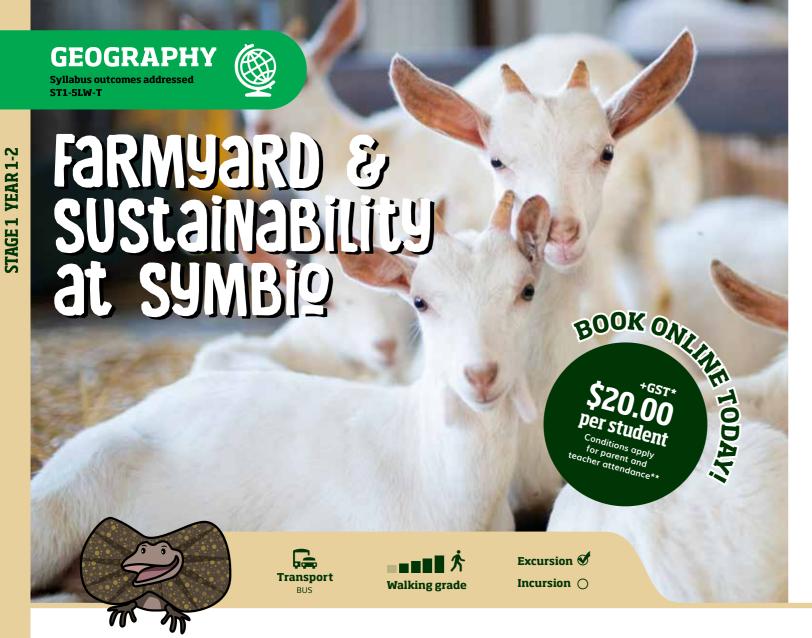
Leave it all with us! Whilst you are welcome to organise your own transport to and from the excursion, alternatively we can organise and book all your transport requirements using our very own Ranger Jamie buses and coaches. Ask us for a transport quote and we can take care of everything.

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Completed Risk



Arrive/Depart

FULL DAY Excursion (4 hours) 10am - 2pm

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Arrival / Morning Tea in Amphitheater / Toilet Break (approx. 20 minutes)

Introductory Presentation The day kicks off with a meet and greet with our enthusiastic Rangers before enjoying an interactive and engaging presentation. (approx 45 minutes)

Grouping: Students are divided into their groups of approximately x30 students and allocated a Ranger guide for each activity.

Exotic Animals & Farmyard Walk

Students participate in this walk for approx. 50-60 minutes. Your own private Ranger guide included.

Lunch / Toilet Break (approx. 25 minutes)

Native Australian Reptiles & **Animal Walk**

Students participate in this walk for approx. 50-60 minutes. Your own private Ranger guide included.

Wrap Up / Conclusion / Toilet Break (approx. 20 minutes)

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

**1x Teacher free per x15 students (Year 1-6) \$26.00 per additional Teacher/Parent







Completed Risk

Assessment

About

A visit to Symbio Wildlife Park will give your students the opportunity to get up close to native and exotic animals, and observe the habitats in which they dwell. Let our experienced Rangers teach your students about the characteristics of some of Australia's oldest species, as well as the exotic tales of our non-native animals. Students will have the opportunity to observe a variety of different enclosure environments such as rainforests, water lagoons, bushland, and explore how these environments are connected to people/ animals, and how they are crucial to our natural world. Students can hand-feed farmyard animals, kangaroos and wallabies, while investigating where food comes from and how we use it to care for animals. On these guided walks, students will learn and investigate how plants and animals are used to meet our nutritional needs, and develop their understanding of how living things and their environment play a crucial role in the support and survival of the human race.

Syllabus outcomes addressed

• ST1-5LW-T identifies how plants and animals are used for food and fibre products

Syllabus content focus

Key inquiry questions answered:

• How do humans use plants and animals?

Plants and animals used for food and fibre Students:

- · identify some plants and animals that are grown and used for food production (ACTDEK003)
- explore the plants and animals used in customary practices of Aboriginal and Torres Strait Islander Peoples.
- investigate ways people use scientific and technological knowledge and skills to sustainably grow plants and animals to produce fibre for clothing and/or shelter.





WHAT'S **INCLUDED**





OPTIONAL EXTRAS



Activities

- Start the day in the amphitheatre with your own exclusive live animal presentation. Meet a selection of five animals ranging from possums, lizards, snakes, reptiles, birds, and alligators.
- Two complete guided tours;
 - o Exotic Animal Walk: Get up close and meet farmyard animals, goats, chickens, roosters, sheep, llamas, guinea pigs, meerkats, cheetahs, ring tailed lemurs, red pandas, monkeys alligators and MORE!
 - Native Australian Walk: Visit venomous snakes, pythons, lizards, spiders, koalas, crocs, eagles, echidnas, emus, kangaroos, wallabies, Tasmanian devils, birds and MORE!





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FULL DAY Excursion (4 hours) 10am - 2pm

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Arrival / Morning Tea in Amphitheater / Toilet Break (approx. 20 minutes)

Introductory Presentation The day kicks off with a meet and greet with our enthusiastic Rangers before enjoying an interactive and engaging presentation. (approx 45 minutes)

Grouping: Students are divided into their groups of approximately x30 students and allocated a Ranger guide for each activity.

Exotic Animals & Farmyard Walk

Students participate in this walk for approx. 50-60 minutes. Your own private Ranger guide included.

Lunch / Toilet Break (approx. 25 minutes)

Native Australian Reptiles & **Animal Walk**

Students participate in this walk for approx. 50-60 minutes. Your own private Ranger guide included.

Wrap Up / Conclusion / Toilet Break (approx. 20 minutes)

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

**1x Teacher free per x15 students (Year 1-6) \$26.00 per additional Teacher/Parent







Completed Risk

Assessment



A visit to Symbio Wildlife Park means the chance to observe first-hand the features and changes of living things! Our experienced Rangers will walk your students through a variety of habitats and environments, giving them the opportunity to investigate how living things grow in different places and their life stages of growth. They can see what meerkats eat, how snakes shed their skin, and how kangaroos carry their young. By the end of their action-packed day, students will be able to describe the ways the different environments of exotic and native Australian animals provide for the needs of living things how they survive, change, and reproduce.

Syllabus outcomes addressed

• ST1-4LW-S describes observable features of living things and their environments

Syllabus content focus

Key inquiry questions answered:

- What are the external features of living things?
- How can we improve a local environment to encourage living things to thrive?
- How do living things change as they grow?

External features of living things

Students:

- describe the external features of a variety of living things
- · identify and group plants and animals using their external features, for example:
- onative and introduced plants and animals
- o worms, insects, fish, reptiles, birds and mammals

Living things live in different places

Students:

· identify that living things live in different places that suit their needs (ACSSU211)

Living things change

Students:

• explore how living things grow, change and have offspring similar to themselves (ACSSU030)





WHAT'S **INCLUDED**





OPTIONAL EXTRAS



Activities

- Start the day in the amphitheatre with your own exclusive live animal presentation. Meet a selection of five animals ranging from possums, lizards, snakes, reptiles, birds, and alligators.
- Two complete guided tours;
 - o Exotic Animal Walk: Get up close and meet farmyard animals, goats, chickens, roosters, sheep, llamas, guinea pigs, meerkats, cheetahs, ring tailed lemurs, red pandas, monkeys alligators and MORE!
 - Native Australian Walk: Visit venomous snakes, pythons, lizards, spiders, koalas, crocs, eagles, echidnas, emus, kangaroos, wallabies, Tasmanian devils, birds and MORE!





Transport

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Please note all coaches include seat belts however, buses do not.









Arrive/Depart

FULL DAY Excursion (4 hours) 10am - 2pm FULL DAY Incursion (5 hours) 9:30am - 2:30pm

Time allocation for excursions can be tailored and adjusted to suit your individual school timetable and scheduling.

Arrival / Morning Tea / Toilet Break (approx. 20 minutes) Introductory The day kicks off with a meet and greet with our enthusiastic Rangers before enjoying an interactive and Presentation engaging presentation. (approx. 25 minutes) Grouping: Students are divided into their groups of approximately

x30 students and allocated a Ranger guide for each activity.

Activity 1

Activity 2

Students participate in each activity. (approx 30 minutes)

Students participate in each activity. (approx 30 minutes)

Lunch / Toilet Break (approx. 25 minutes)

Activity 3

Students participate in each activity. (approx 30 minutes)

Activity 4

Students participate in each activity. (approx 30 minutes)

Wrap Up / Conclusion / Toilet Break (approx. 20 minutes)

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

Locations

North Sydney

- Bobbin Head Ku-ring-gai National Park
- Clifton Gardens

Sydney City (CBD)

• Royal Botanic Gardens

South Sydney

- Bonnie Vale Royal National Park
- Carss Park Bush Park
- Shelly Park Beach Cronulla

Western Sydney

- Auburn Botanic Gardens
- Western Sydney Parklands

Illawarra

- Illawarra Fly Treetops (\$20+GST per person)
- ♥ Stanwell Park Beach Reserve
- Wollongong Botanic Gardens

Refer to pages 16-17 for a detailed map highlighting our excursion locations.

♥ Our favourite locations for this program

About

Your students will never look at STEM activities in the same way after this fun-packed excursion! Filled with hands-on experiments to give your students first-hand examples of push and pull forces in action, everything about this excursion is interactive and allows the students to explore how objects move and react to force. They will get their hands dirty making slime, investigate how different strengths of forces affect everyday objects by making and launching rockets 60m into the air, and test their knowledge of energy through the Ranger Jamie Olympic Games. Students will be able to witness and discuss the simple ways they use push and pull forces in everyday life, allowing them to further develop their understanding of forces and energy and how they can be used for specific purposes in products.

Syllabus outcomes addressed

- ST1-9PW-ST investigates how forces and energy are used in products
- ST1-7PW describes effects of pushes and pulls on objects they encounter
- ST1-2DP-T uses materials, tools and equipment to develop solutions for a need or opportunity
- PD1-4 performs movement skills in a variety of sequences and situations
- PD1-5 proposes a range of alternatives to solve movement challenges through participation in a range of activities

Syllabus content focus

Key inquiry questions answered:

- How are forces used for a purpose?
- Describe the effects of push and pull on familiar objects
- Explore how different strengths of push and pull affect the movement of objects
- Demonstrate ways people use push and pull in their everyday life

Forces and energy in products

- explore how technologies use forces to create movement in products (ACTDEK002)
- design and develop a product that uses one or more forms of energy to create change



WHAT'S INCLUDED







Activities

For each excursion booking, Ranger Jamie Tours will carefully select 4 of the following activities for your students to enjoy on the day. These activities are subject to the excursion location.

- Students will enjoy an interactive introductory presentation exploring how objects move and react to force.
- Making slime
- Billy carts
- String balloon championship
- Making rockets
- Push & pull olympic games





Transport

Transport quote is additional to excursion price listed above.

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Please note all coaches include seat belts however, buses do not.





Completed Risk





HALF DAY Incursion (2 hours) 9:30am - 11:30am

Time allocation for excursions can be tailored and adjusted to suit your individual school timetable and scheduling.

8:45am Rangers arrive at your school for set up

Introductory Presentation The day kicks off with a meet and greet with our enthusiastic Rangers before enjoying an interactive and engaging presentation. 9:30am- 9:50am

Grouping: Students are divided into two groups. Students are allocated a Ranger guide for each activity.

Activity 1

Students participate in activity 1 from 10:00am - 10:35am. (approx 35 minutes)

Activity 2

Students participate in activity 2 from 10:40am - 11:15am. (approx 35 minutes)

Wrap Up / Conclusion (approx. 15 minutes)

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).





About

On this action packed incursion students will investigate how sound travels and how we hear sounds. Filled with demonstrations and experiments that will allow your students to explore how sound energy is sensed and produced. Students will make telephones to investigate how we communicate using sound, create music with glass chimes, observing how sound moves solid objects through vibrations, and even build their own guitars and perform in a band!

Syllabus outcomes addressed

- ST1-8PW-S describes common forms of energy and explores some characteristics of sound energy
- **ST1-9PW-ST** investigates how forces and energy are used in products

Syllabus content focus

Key inquiry questions answered:

• What are the different forms of energy around us and how can we detect them?

Energy comes in different forms that can be detected Students:

- Produce and describe different sounds by exploring musical instruments.
- Explore how the volume and pitch of a sound can be changed.
- Identify sound and movement as forms of energy.
- Explore sound from various sources, using the senses.











Activities

- $\bullet\,$ The day starts with an interactive and engaging presentation on the Earth's resources
- Two activities;
 - Activity 1: Students delve into the world of musical pitch and explore glass chimes, how vibrating drums can move solid objects and finish off with making their own telephones.
 - Activity 2: Students in groups make musical guitar instruments which they can tune to different notes and explore the importance of tension in creating sound.











HALF DAY Incursion (2 hours) 9:30am - 11:30am

Time allocation for excursions can be tailored and adjusted to suit your individual school timetable and scheduling.

8:45am Rangers arrive at your school for set up

Introductory Presentation The day kicks off with a meet and greet with our enthusiastic Rangers before enjoying an interactive and engaging presentation. 9:30am- 9:50am

Grouping: Students are divided into two groups. Students are allocated a Ranger guide for each activity.

Activity 1

Students participate in activity 1 from 10:00am - 10:35am. (approx 35 minutes)

Activity 2

Students participate in activity 2 from 10:40am - 11:15am. (approx 35 minutes)

Wrap Up / Conclusion (approx. 15 minutes)

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).







About

STAGE 1 YEAR 1-2

In this jam-packed incursion, students will learn about Australia's wealth of natural resources, such as clean air, water, sunlight, timber and oil. Through investigative and hands-on activities, students will have the opportunity to observe how crucial these resources are to sustaining our world, and how they are used and needed by humans, plants and animals. Rangers will place emphasis on the importance of water as a natural resource, exploring ways in which it is formed and how we can preserve it. Hands-on experiments will draw your students right in, getting them slightly gooey, slimy and oily - the perfect way to pique their interest in the importance of keeping our waterways, oceans, lagoons and lakes clean!

Syllabus outcomes addressed

- ST1-10ES-S recognises observable changes occurring in the sky and on the land and identifies Earth's resources
- PD1-10 describes and practises interpersonal skills to promote inclusion to make themselves and others feel they belong

Syllabus content focus

Key inquiry questions answered:

 What are Earth's resources and how do we use and care for them?

Earth's resources

Students:

- identify and explore the use of a variety of Earth's resources including water and soil (ACSSU032)
- plan and implement strategies considering conservation of resources to address sustainability and to meet personal and/or community needs, for example: (ACTDEK001)
 - turning off dripping taps
 - $^{\circ}$ turning off unnecessary lights
 - o reusing/recycling campaigns



WHAT'S INCLUDED







Activities

- The day starts with an interactive and engaging presentation on the Earth's resources
- Two activities;
 - Activity 1: Waterworks. Here students are in groups and focus on the importance of clean waterways for our oceans, streams, lagoons, rivers and why our animals need clean water.
 Students get their hands all slimy, oily and gooey- a perfect and extremely fun way to learn.
 - Activity 2: Rain clouds and pot plants. Students learn what causes rain and why water, sunlight and temperature are important to living things.













About

Gear up for a jam-packed excursion experience that will have your students talking for days. Experience breathtaking ocean and bushland scenery, whilst exploring features and characteristics of different places and environments. Students will participate in activities such as dip net fishing in a freshwater creek, bug catching, bushwalking and building beach habitats for turtles and penguins, investigating the ways people, places and environments interact. Students will examine the characteristics of the location they are in, observing the bushland, sand and sea, and have the opportunity to consider how people's perceptions of places are the basis for actions to protect places and environments - all while having fun!

Syllabus outcomes addressed

- GE2-1 examines features and characteristics of places and environments
- GE2-2 describes the ways people, places and environments interact
- GE2-3 examines differing perceptions about the management of places and environments
- GE2-4 acquires and communicates geographical information using geographical tools for inquiry

Syllabus content focus

Key inquiry questions answered:

- How and why are places similar and different?
- What would it be like to live in a neighbouring country?
- How do people's perceptions about places influence their views about the protection of places?

The Australian continent

Students:

- investigate Australia's major natural and human features for example: (ACHGK014, ACHGK015)
 - description of natural features of Australia example: deserts, rivers, mountains

Climate of places

Students:

• investigate the climates and weather of different places (ACHGK017)

Similarities and differences between places Students:

- investigate the settlement patterns and demographic characteristics of places and the lives of the people who live there, for example: (ACHGK019)
- · examination of the varying settlement patterns and demographics of places

Perception and protection of places

- investigate how the protection of places is influenced by people's perception of places, for example: (ACHGK018)
 - o description of how and why people perceive places differently
 - o discussion of how people's perceptions influence the protection of places in Australia eg national parks, world heritage sites

Arrive/Depart

FULL DAY Excursion (4 hours) 10am - 2pm

Time allocation for excursions can be tailored and adjusted to suit your individual school timetable and scheduling.

Arrival / Morning Tea / Toilet Break (approx. 20 minutes) Introductory The day kicks off with a meet and greet with our Presentation enthusiastic Rangers before enjoying an interactive and engaging presentation. (approx. 25 minutes)

Grouping: Students are divided into their groups of approximately x30 students and allocated a Ranger guide for each activity.

Activity 1 Students participate in each activity. (approx 30 minutes)

Students participate in each activity. (approx 30 minutes)

Lunch / Toilet Break (approx. 25 minutes)

Students participate in each activity. (approx 30 minutes)

Students participate in each activity. (approx 30 minutes)

Wrap Up / Conclusion / Toilet Break (approx. 20 minutes)

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

Locations

North Sydney

- Bobbin Head
- Ku-ring-gai National Park • Bradleys Head -
- Sydney Harbour National Park
- Clifton Gardens Chowder Bay Mosman
- Nielsen Park Vaucluse
- Shark Island Sydney Harbour (+ \$20 per person extra for ferry)

Sydney City (CBD)

- Royal Botanic Gardens
- The Sydney Tower Eye (\$20+GST per person)

South Sydney

- Carss Park Bush Park
- Shelly Park Beach Cronulla
- ♥ Wattamolla Royal National Park

Western Sydney

- Auburn Botanic Gardens
- Western Sydney Parklands

Illawarra

- Illawarra Fly Treetops (\$20+GST per person)
- Killalea State Park Shellharbour • Minnamurra Rainforest
- ♥ Stanwell Park Beach Reserve
- Symbio Wildlife Park
- Wollongong Botanic Gardens

Refer to pages 16-17 for a detailed map highlighting our excursion locations.

♥ Our favourite locations for this program

WHAT'S INCLUDED









Activities

Activity 2

Activity 3

Activity 4

Ranger Jamie Tours will carefully select 4 of the following activities for your students to enjoy on the day. These activities are subject to the excursion location.

- Students will enjoy an interactive introduction presentation about native animals up close, examining museum grade taxidermy specimens.
- Dip net fishing
- Crab catching
- · Minibeast bug catching & face painting
- Bush walking
- Habitat making sand sculptures
- Animal enclosure & avery walkabout
- Places are similar and different Olympics





Transport

Transport quote is additional to excursion price listed above.

Leave it all with us! Whilst you are welcome to organise your own transport to and from the excursion, alternatively we can organise and book all your transport requirements using our very own Ranger Jamie buses and coaches. Ask us for a transport quote and we can take care of everything.

Please note all coaches include seat belts however, buses do not.





Completed Risk



Students will have the chance to explore Australia's great outdoors, observing the climate, natural vegetation and native animals of Australia. Students will be involved in team building activities such as bug catching, fishing, exploring our gorgeous coast on a secret coastal bushwalk, and test their knowledge through the Ranger Jamie Olympic Games. Through our experienced Rangers' interactive presentation with museum-grade taxidermy animals, students will have the opportunity to understand the importance of the environment and how it supports the lives of people and other living things and learn ways they can help achieve sustainability!

Syllabus outcomes addressed

- GE2-1 examines features and characteristics of places and environments
- GE2-2 describes the ways people, places and environments interact
- GE2-3 examines differing perceptions about the management of places and environments
- · GE2-4 acquires and communicates geographical information using geographical tools for inquiry

Syllabus content focus

Key inquiry questions answered:

- How does the environment support the lives of people and other living things?
- How do different views about the environment influence approaches to sustainability?
- How can people use places and environments more sustainably?

Significance of environments

Students:

- investigate the importance of natural vegetation and natural resources to the environment, animals and people, for example: (ACHGK021, ACHGK022, ACHGK024)
- o identification of types of natural vegetation eg forests, grasslands, deserts
- o explanation of the importance of natural vegetation to animals and the functioning of the environment eg provision of habitats, production of oxygen

Perception of environments

Students:

- investigate the ways people, including Aboriginal and Torres Strait Islander Peoples, value environments, for example: (ACHGK022, ACHGK023, ACHGK024)
 - o discussion of why people value environments differently eg cultural, agricultural, commercial, recreational values

Protection of environments

Students:

- investigate sustainable practices that protect environments, including those of Aboriginal and Torres Strait Islander Peoples, for example: (ACHGK023, ACHGK024, ACHGK025)
 - o examination of how environments can be used sustainably eg sustainable agricultural, commercial and recreational practices
 - o discussion of ways waste can be managed sustainably

Arrive/Depart

FULL DAY Excursion (4 hours) 10am - 2pm

Time allocation for excursions can be tailored and adjusted to suit your individual school timetable and scheduling.

Arrival / Morning Tea / Toilet Break (approx. 20 minutes) The day kicks off with a meet and greet with our Introductory enthusiastic Rangers before enjoying an interactive and Presentation engaging presentation. (approx. 25 minutes) Grouping: Students are divided into their groups of approximately x30 students and allocated a Ranger guide for each activity. Activity 1 Students participate in each activity. (approx 30 minutes) Activity 2 Students participate in each activity. (approx 30 minutes) Lunch / Toilet Break (approx. 25 minutes) Activity 3 Students participate in each activity. (approx 30 minutes)

Wrap Up / Conclusion / Toilet Break (approx. 20 minutes)

Students participate in each activity. (approx 30 minutes)

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

Locations

North Sydney

- Bobbin Head Ku-ring-gai National Park
- Clifton Gardens
- Chowder Bay Mosman
- Nielsen Park Vaucluse · Bradleys Head ·
- Sydney Harbour National Park • Shark Island Sydney Harbour
- (+ \$20 per person extra for ferry)

Sydney City (CBD)

- Royal Botanic Gardens
- The Sydney Tower Eye (\$20+GST per person)

South Sydney

- · Carss Park Bush Park
- Shelly Park Reach Cronulla
- ♥ Wattamolla Royal National Park

Western Sydney

• Western Sydney Parklands

Illawarra

- Illawarra Fly Treetops (\$20+GST per person)
- ♥ Stanwell Park Beach Reserve • Symbio Wildlife Park
- Wollongong Botanic Gardens · Killalea State Park Shellharbour
- Minnamurra Rainforest

Refer to pages 16-17 for a detailed map highlighting our excursion locations.

♥ Our favourite locations for this program

INCLUDED







Activities

Activity 4

Ranger Jamie Tours will carefully select 4 of the following activities for your students to enjoy on the day. These activities are subject to the excursion location.

- Students will enjoy an interactive introduction presentation about native animals up close. examining museum grade taxidermy specimens.
- Dip net fishing
- Crab catching
- Mini beast bug catching & face painting
- Bush walking
- Habitat making
- · Animal enclosure & avery walkabout
- The Earth's environment Olympics





Transport

Transport quote is additional to excursion price listed above.

Leave it all with us! Whilst you are welcome to organise your own transport to and from the excursion, alternatively we can organise and book all your transport requirements using our very own Ranger Jamie buses and coaches. Ask us for a transport quote and we can take care of everything.

Please note all coaches include seat belts however, buses do not.





Completed Risk

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About

Surround your students with the wildlife and amazina scenery Symbio Wildlife Park has to offer! Through observing the habitats, climates and animals, students can examine close-up how important natural vegetation and the earth's resources are to the environment, animals and people. They will learn about the ways environments are used by people of different backgrounds, including Aboriginal and Torres Strait Isander Peoples, and how we can work together so sustain and preserve our earth's precious resources.

Syllabus outcomes addressed

- GE2-1 examines features and characteristics of places and environments
- GE2-2 describes the ways people, places and environments interact
- GE2-3 examines differing perceptions about the management of places and environments

Syllabus content focus

Key inquiry questions answered:

- How does the environment support the lives of people and other living things?
- How do different views about the environment influence approaches to sustainability?
- How can people use places and environments more sustainably?

Significance of environments

Students:

- investigate the importance of natural vegetation and natural resources to the environment, animals and people, for example: (ACHGK021, ACHGK022, ACHGK024)
- o identification of types of natural vegetation eg forests, grasslands, deserts
- o explanation of the importance of natural vegetation to animals and the functioning of the environment eg provision of habitats, production of oxygen

Perception of environments

Students:

- investigate the ways people, including Aboriginal and Torres Strait Islander Peoples, value environments, for example: (ACHGK022, ACHGK023, ACHGK024)
 - o discussion of why people value environments differently eg cultural, agricultural, commercial, recreational values

Protection of environments

Students:

- investigate sustainable practices that protect environments, including those of Aboriginal and Torres Strait Islander Peoples, for example: (ACHGK023, ACHGK024, ACHGK025)
 - o examination of how environments can be used sustainably eg sustainable agricultural, commercial and recreational practices
- o discussion of why people visit other places

Arrive/Depart

FULL DAY Excursion (4 hours) 10am - 2pm

Time allocation for excursions can be tailored and adjusted to suit your individual school timetable and scheduling.

Arrival / Morning Tea in Amphitheater / Toilet Break (approx. 20 minutes)

Introductory Presentation The day kicks off with a meet and greet with our enthusiastic Rangers before enjoying an interactive and engaging presentation. (approx 45 minutes)

Grouping: Students are divided into their groups of approximately x30 students and allocated a Ranger guide for each activity.

Exotic Animals & Farmyard Walk Students participate in this walk for approx. 50-60 minutes. Your own private Ranger guide included.

Lunch / Toilet Break (approx. 25 minutes)

Native Australian Reptiles & **Animal Walk**

Students participate in this walk for approx. 50-60 minutes. Your own private Ranger guide included.

Wrap Up / Conclusion / Toilet Break (approx. 20 minutes)

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

**1x Teacher free per x15 students (Year 1-6) \$26.00 per additional Teacher/Parent







WHAT'S **INCLUDED**



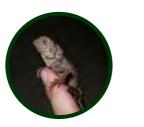


OPTIONAL EXTRAS



Activities

- Start the day in the amphitheatre with your own exclusive live animal presentation. Meet a selection of five animals ranging from possums, lizards, snakes, reptiles, birds, and alligators.
- Two complete guided tours;
- o Exotic Animal Walk: Get up close and meet farmyard animals, goats, chickens, roosters, sheep, llamas, guinea pigs, meerkats, cheetahs, ring tailed lemurs, red pandas, monkeys alligators and MORE!
- Native Australian Walk: Visit venomous snakes, pythons, lizards, spiders, koalas, crocs, eagles, echidnas, emus, kangaroos, wallabies, Tasmanian devils, birds and MORE!





Transport

Transport quote is additional to excursion price listed above.

Leave it all with us! Whilst you are welcome to organise your own transport to and from the excursion, alternatively we can organise and book all your transport requirements using our very own Ranger Jamie buses and coaches. Ask us for a transport quote and we can take care of everything.

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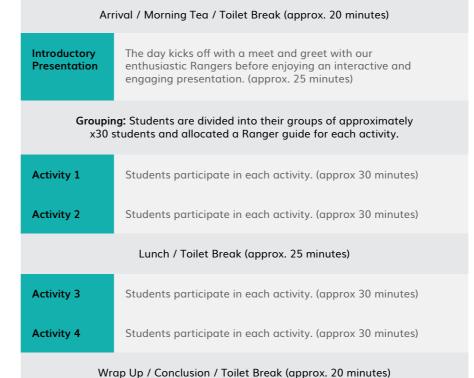
Completed Risk

@

Arrive/Depart

FULL DAY Excursion (4 hours) 10am - 2pm FULL DAY Incursion (5 hours) 9:30am - 2:30pm

Time allocation for excursions can be tailored and adjusted to suit your individual school timetable and scheduling.



^{*}As this program is an educational service, all GST charged can be reimbursed in

This program is delivered by the experienced Gumaraa Rangers who deliver authentic and immersive Indigenous experiences for all.

GUMARAA RAT

Locations

South Sydney

Carss Park Bush Flat

• Bass Point Marine Reserve

• Blackbutt Forest Reserve

· Lake Illawarra Foreshore

Refer to pages 16-17 for a

♥ Our favourite locations for this program

detailed map highlighting our

 Stanwell Park Beach Reserve • Wollongong Botanic Gardens

Minnamurra River

excursion locations.

• Illawarra Fly Treetops (\$20+GST per person) Killalea State Park Shellharbour

♥ Bundeen

Illawarra

About

GEOGRAPHY/HISTORY

Syllabus outcomes addressed

STAGE 2 YEAR 3-4

GE2-2 | GE2-3 | HT2-1 | HT2-2 | HT2-4

ABORIGINAL EXPERIENCE

Before the First Fleet arrived on Australian shores, what was the Aboriginal way of life? Why did the Europeans settle in Australia? How did the Aboriginal culture change after their arrival? All these questions - and many more - will be answered on this culturally invigorating excursion. The Gumaraa Rangers will guide your students through the traditions of one of the world's oldest surviving cultures, teaching them about Aboriginal life before European settlement, the nature and consequences of contact between the Indigenous people and the settlers, and show them first-hand the integral part music, art and language Gumaraa have in their traditions. It's an action-packed day that will surely have your students talking for weeks!

Transport

BUS | TRAIN | FERRY

Syllabus outcomes addressed

- GE2-2 describes the ways people, places and environments interact
- GE2-3 examines differing perceptions about the management of places and environments
- · HT2-1 identifies celebrations and commemorations of significance in Australia and the world
- HT2-2 describes and explains how significant individuals, groups and events contributed to changes in the local community over time
- HT2-4 describes and explains effects of British colonisation in Australia

Syllabus content focus

Walking grade

Key inquiry questions answered:

· How do people's perceptions about places influence their views about the protection of places?

Excursion

Incursion (

LINETOD

- How do different views about the environment influence approaches to sustainability?
- How can people use places and environments more sustainably?
- Who lived here first and how do we know?
- What is the nature of the contribution made by different groups and individuals in the community?
- What was life like for Aboriginal and/or Torres Strait Islander peoples before the arrival of the Europeans?
- What was the nature and consequence of contact between Aboriginal and/or Torres Strait Islander peoples and early traders, explorers and settlers?





WHAT'S INCLUDED



Activities

For each excursion booking, the Gumaraa rangers will carefully select 4 of the following activities for your students to enjoy on the day. These activities are subject to the excursion location.

- Students will enjoy an interactive introductory presentation, where students will examine Aboriginal artefacts.
- Ocre Ceremony
- Bush Tucker/ Medicine Walk
- String making
- Deadly Games learn more specific information about Aboriainal Culture
- Dreaming stories
- · Boomerang throwing



Transport

Transport quote is additional to excursion price listed above.

Leave it all with us! Whilst you are welcome to organise your own transport to and from the excursion, alternatively we can organise and book all your transport requirements using our very own Ranger Jamie buses and coaches. Ask us for a transport quote and we can take care of everything.

Please note all coaches include seat belts however, buses do not.





Completed Risk



FULL DAY Excursion (4 hours) 10am - 2pm

Time allocation for excursions can be tailored and adjusted to suit your individual school timetable and scheduling.

Arrival / Morning Tea in Amphitheater / Toilet Break (approx. 20 minutes)

Introductory Presentation The day kicks off with a meet and greet with our enthusiastic Gumaraa Rangers before enjoying your exclusive and interactive live animal presentation. (approx 45 minutes)

Grouping: Students are divided into their groups of approximately x30 students and allocated a Ranger guide for each activity.

Native Australian Walk 1

Students participate in this walk for approx. 50-60 minutes. Your own private Gumaraa Ranger guide included.

Lunch / Toilet Break (approx. 25 minutes)

Native Australian Walk 2

Students participate in this walk for approx. 50-60 minutes. Your own private Gumaraa Ranger auide included.

Wrap Up / Conclusion / Toilet Break (approx. 20 minutes)

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

**1x Teacher free per x15 students (Year 1-6) \$26.00 per additional Teacher/Parent







About

Among the cute and cuddly native Australian animals at Symbio Wildlife Park, your students will be able to learn about the world's oldest surviving culture in the most vibrant setting! In a day jam-packed with up-close encounters to a variety of animals your students will learn the significance and connection of native Australian animals to Aboriginal people. The Gumaraa Rangers will help your students explore the connection Aboriginal people have with their land, and the history and traditions of their culture. Throughout the day students will be immersed within this cultural experience and participate in discussions about the Dreaming, art, music and dance. Enjoy a day full of close animal encounters they're bound to never forget!

Content focus

- Significance and connection of native Australian animals to Aboriginal people
- How Aboriginal people interact and use animals
- · Traditional ways of life focussing on the Aboriginal people, local beliefs, food, shelter, tools and weapons
- · How places, people and animals interact
- How and why Aboriginal people care for animals

- Aboriginal relationships to totems
- · How Aboriginal people utilise the local environment to encourage living things to thrive
- Learn how Aboriginal people utilise traditional science and technology in their lives to care for the environment and
- Aboriginal language, including names of native animals
- Discover what life was like for Aboriginal people and animals before European settlement
- Significance of animals in Dreamtime stories



This program is delivered by the experienced Gumaraa Rangers who deliver authentic and immersive Indigenous experiences for all.

WHAT'S **INCLUDED**



OPTIONAL EXTRAS



Activities

- Start the day in the amphitheatre with your own exclusive live animal presentation. Meet a selection of five animals ranging from possums, lizards, snakes, reptiles, birds, and alligators.
- Two complete guided tours;
 - o Native Australian Walk 1: Students visit parrots, dingos, eagles, wallabies, wombats, kangaroos, emus and MORE!
 - Native Australian Walk 2: Visit venomous snakes, pythons, lizards, spiders, koalas, crocs, echidnas, Tasmanian devils, birds and MORE!





Transport

Transport quote is additional to excursion price listed above.

Leave it all with us! Whilst you are welcome to organise your own transport to and from the excursion, alternatively we can organise and book all your transport requirements using our very own Ranger Jamie buses and coaches. Ask us for a transport quote and we can take care of everything.

Please note all coaches include seat belts however, buses do not.





Completed Risk







FULL DAY Excursion (4 hours) 10am - 2pm

Time allocation for excursions can be tailored and adjusted to suit your individual school timetable and scheduling.

| Arrival / Morning Tea / Toilet Break (approx. 20 minutes) | | | |
|---|--|--|--|
| Introductory Presentation | The day kicks off with a meet and greet with our enthusiastic Rangers before enjoying an interactive and engaging presentation. (approx. 25 minutes) | | |
| Grouping: Students are divided into their groups of approximately x30 students and allocated a Ranger guide for each activity. | | | |
| Activity 1 | Students participate in each activity. (approx 30 minutes) | | |
| Activity 2 | Students participate in each activity. (approx 30 minutes) | | |
| | Lunch / Toilet Break (approx. 25 minutes) | | |
| Activity 3 | Students participate in each activity. (approx 30 minutes) | | |
| Activity 4 | Students participate in each activity. (approx 30 minutes) | | |
| Wr | Wrap Up / Conclusion / Toilet Break (approx. 20 minutes) | | |

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

Locations

Anzac Day Remembrance Sydney City (CBD)

• Hyde Park

Chinese New Year Sydney City (CBD)

 Ching Town & Chinese Gardens of Friendship

Western Sydney

• Auburn Botanic Gardens

Refer to pages 16-17 for a detailed map highlighting our excursion locations.

♥ Our favourite locations for this program

About

Choose between two fantastic programs; Is your focus ANZAC Day / Remembrance Day OR Chinese New Year? Whatever your choice, this action-packed excursion is the perfect way for students to learn how and why people choose to remember significant events. Students will identify global and national celebrations and commemorations through hands-on activities, and explore the origins of these celebrations and the cultures from which they originated. This excursion can be custom built around a specific focus, such as WWI: Commemorations & Heroes, including a student role play of Simpson & his donkey.

Syllabus outcomes addressed

- HT2-1 identifies celebrations and commemorations of significance in Australia and the world
- HT2-2 describes and explains how significant individuals, groups and events contributed to changes in the local community over time
- HT2-5 applies skills of historical inquiry and communication

Syllabus content focus

Key inquiry questions answered:

- How has our community changed? What features have been lost and what features have been retained?
- What is the nature of the contribution made by different groups and individuals in the community?
- How and why do people choose to remember significant events of the past?

The role that people of diverse backgrounds have played in the development and character of the local community (ACHHK062)

Students:

• identify the various cultural groups that live and work in the local community

Days and weeks celebrated or commemorated in Australia (including Australia Day, ANZAC Day, Harmony Week, National Reconciliation Week, NAIDOC Week, National Sorry Day) and the importance of symbols and emblems (ACHHK063)

Students:

• identify important Australian celebrations and commemorations and discuss their origins and significance in society

Celebrations and commemorations in other places around the world; for example, Chinese New Year, Christmas Day, Easter, Hanukkah, the Moon Festival and Ramadan (ACHHK064)

Students:

- · identify global celebrations and commemorations, including those of the major world religions
- difference and diversity Asia and Australia's engagement with Asia
- describe the origin of these celebrations

WHAT'S INCLUDED







Activities

Anzac Day/Remembrance Day

- Hyde Park Anzac War Memorial tour
- 1 minute of silence
- · Reflection letters to loved ones
- Guided Monument walk
- Role Play- Simpson & his Donkey
- Commemorations & Remembrance Olympics

Chinese New Year

- Chinese Garden of Friendship tour
- China Town tour
- Amazing Race
- · Chinese dragon making





Transport

Transport quote is additional to excursion price listed above.

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Please note all coaches include seat belts however, buses do not.





Completed Risk

FULL DAY Excursion (4 hours) 10am - 2pm

Time allocation for excursions can be tailored and adjusted to suit your individual school timetable and scheduling.

Arrival / Morning Tea / Toilet Break (approx. 20 minutes)

Introductory Presentation The day kicks off with a meet and greet with our enthusiastic Rangers before enjoying an interactive and engaging presentation. (approx. 25 minutes)

Grouping: Students are divided into their groups of approximately x30 students and allocated a Ranger guide for each activity.

Activity 1

Activity 2

Students participate in each activity. (approx 30 minutes)

Students participate in each activity. (approx 30 minutes)

Lunch / Toilet Break (approx. 25 minutes)

Activity 3

Students participate in each activity. (approx 30 minutes)

Activity 4

Students participate in each activity. (approx 30 minutes)

Wrap Up / Conclusion / Toilet Break (approx. 20 minutes)

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

Locations

Sydney City (CBD)

♥ The Rocks

South Sydney

• Kamay Botany Bay National Park

Refer to pages 16-17 for a detailed map highlighting our excursion locations.

♥ Our favourite locations for this program

For this excursion experience all students dress up in convict clothing similar to below



About

STAGE 2 YEAR 3-4

Allow your students to be transported back in time to the days of our great explorers: James Cook, Abel Tasman, Matthew Flinders, Joseph Banks and Daniel Carl Solander. Students will put themselves in the shoes of these explorers, discover why these explorers travelled such great distances and learn about Australia's colonisation, travelling through time from pre- and post-colonisation Australia. Through guided tours of the iconic Rocks district, dressing up as migrants, convicts and captains to recreate Sydney circa 1900's and testing their knowledge in the Ranger Jamie Olympic Games, students will have the opportunity to investigate first-hand the changes to both the landscape of Sydney and in the lives of Australia's Indigenous people.

Syllabus outcomes addressed

- HT2-2 describes and explains how significant individuals, groups and events contributed to changes in the local community over time
- HT2-3 describes people, events and actions related to world exploration and its effects
- HT2-4 describes and explains effects of British colonisation in Australia
- HT2-5 applies skills of historical inquiry and communication

Syllabus content focus

Key inquiry questions answered:

- · Why did the great journeys of exploration occur?
- Why did Europeans settle in Australia?
- What was the nature and consequence of contact between Aboriginal and/or Torres Strait Islander peoples and early traders, explorers and settlers?

Students:

• identify the original inhabitants of Australia

Stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival (ACHHK079)

Students:

- identify reasons for the voyage of the First Fleet and explain why various groups were passengers
- · describe the establishment of the British colony at Port Jackson
- using a range of sources, investigate the everyday life of ONE of the following who sailed on the First Fleet and lived in the early colony: a soldier, convict, ex-convict, official

WHAT'S INCLUDED







Activities

- Students will enjoy an interactive introduction presentation about famous Explorers and their journey to Australia.
- Dress ups of a Migrant, Soldier, Captain Arthur Philip and Convicts
- Two guided walking Tours of the Rocks focusing on migrants, settlers and convicts (Ghost stories optional)
- Colonisation now vs then creative arts activity
- Monument walk focusing on Captain Arthur Phillips journey and decisions to sail to Port Jackson
- First Contacts Olympics: Students will compete in teams to win The Ranger Jamie Olympics designed to reinforce information taught directly taken from the NESA syllabus.

Transport

Transport quote is additional to excursion price listed above.

Leave it all with us! Whilst you are welcome to organise your own transport to and from the excursion, alternatively we can organise and book all your transport requirements using our very own Ranger Jamie buses and coaches. Ask us for a transport quote and we can take care of everything.

Please note all coaches include seat belts however, buses do not.





Completed Risk





Why did the great journeys of explorers occur? This excursion tells tale of both sides of Australian history, located where it all began: when the majestic HMAS Endeavour landed in 1770. Explore the beginning of British colonisation, delve deep into European exploration of Australia, and experience what life was like during the expedition of James Cook and his crew. Students have the opportunity to dress up in colonial costumes and re-enact the journey with their classmates, walk the EXACT footprints of Captain James Cook, Sir Joseph Banks and their crew when they first arrived in Botany Bay, and reflect on the effects colonization has had on Aboriginal culture. Students will be able to experience the incredible coastal landscape and bushlands, and imagine what it was like to live here before colonization.

Syllabus outcomes addressed

- HT2-2 describes and explains how significant individuals, groups and events contributed to changes in the local community over time
- HT2-3 describes people, events and actions related to world exploration and its effects
- HT2-4 describes and explains effects of British colonisation in Australia
- HT2-5 applies skills of historical inquiry and communication

Syllabus content focus

Key inquiry questions answered:

- Why did the great journeys of exploration occur?
- What was life like for Aboriginal and/or Torres Strait Islander peoples before the arrival of the Europeans?

- · Why did Europeans settle in Australia?
- What was the nature and consequence of contact between Aboriginal and/or Torres Strait Islander peoples and early traders, explorers and settlers?

The diversity and longevity of Australia's first peoples

Students:

• identify the original inhabitants of Australia

The journey(s) of at least ONE world navigator, explorer or trader up to the late eighteenth century, including their contacts with other societies and any impacts (ACHHK078)

Students:

- outline the voyages of ONE early explorer such as Captain Cook
- discuss the question: 'Who discovered Australia?

The nature of contact between Aboriginal people and/or Torres Strait Islanders and the effects of these interactions on, for example, families and the environment (ACHHK080)

Students:

- · describe the nature of contact between Aboriginal people and/or Torres Strait Islander peoples and others, including Aboriginal resistance
- explain the term 'terra nullius' and describe how this affected the British attitude to Aboriginal and Torres Strait Islander peoples
- use sources to identify different perspectives on the arrival of the British to Australia
- outline the impact of early British colonisation on Aboriginal and Torres Strait Islander peoples' country

Arrive/Depart

FULL DAY Excursion (4 hours) 10am - 2pm

Time allocation for excursions can be tailored and adjusted to suit your individual school timetable and scheduling.

Arrival / Morning Tea / Toilet Break (approx. 20 minutes) The day kicks off with a meet and greet with our Introductory Presentation enthusiastic Rangers before enjoying an interactive and engaging presentation. (approx. 25 minutes) Grouping: Students are divided into their groups of approximately x30 students and allocated a Ranger guide for each activity. Students participate in each activity. (approx 30 minutes) Activity 1 Activity 2 Students participate in each activity. (approx 30 minutes) Lunch / Toilet Break (approx. 25 minutes) Students participate in each activity. (approx 30 minutes) Activity 3 Activity 4 Students participate in each activity. (approx 30 minutes)

Locations

North Sydney

- Clifton Gardens
- Chowder Bay Mosman • Nielsen Park Vaucluse

Sydney City (CBD)

• Royal Botanic Gardens

South Sydney

♥ Kamay Botany Bay National Park

Western Sydney

• Western Sydney Parklands

Illawarra

- Stanwell Park Beach Reserve
- Wollongong Botanic Gardens

Refer to pages 16-17 for a detailed map highlighting our excursion locations.

♥ Our favourite locations for this program





Wrap Up / Conclusion / Toilet Break (approx. 20 minutes)





Activities

- Students will enjoy an interactive introduction presentation about Australian explorers and our first Australians.
- Dress ups in colonial costumes
- Sir Joseph Banks' botanical bush walk
- Monument walk following James Cook's footsteps
- Museum Tour
- Aboriginal & First Contacts Experience Olympics

Transport

Transport quote is additional to excursion price listed above.

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Completed Risk

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Arrive/Depart

FULL DAY Excursion (4 hours) 10am - 2pm FULL DAY Incursion (5 hours) 9:30am - 2:30pm

Time allocation for excursions can be tailored and adjusted to suit your individual school timetable and scheduling.

| Arrival / Morning Tea / Toilet Break (approx. 20 minutes) | | |
|---|--|--|
| Introductory Presentation | The day kicks off with a meet and greet with our enthusiastic Rangers before enjoying an interactive and engaging presentation. (approx. 25 minutes) | |
| Grouping: Students are divided into their groups of approximately x30 students and allocated a Ranger guide for each activity. | | |
| Activity 1 | Students participate in each activity. (approx 30 minutes) | |
| Activity 2 | Students participate in each activity. (approx 30 minutes) | |
| Lunch / Toilet Break (approx. 25 minutes) | | |
| Activity 3 | Students participate in each activity. (approx 30 minutes) | |
| Activity 4 | Students participate in each activity. (approx 30 minutes) | |
| Wrap Up / Conclusion / Toilet Break (approx. 20 minutes) | | |

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

Locations

North Sydney

- Bobbin Head Ku-ring-gai National Park
- Clifton Gardens Chowder Bay Mosman
- Lane Cove National Park

Sydney City (CBD)

• Royal Botanic Gardens

South Sydney

- Bonnie Vale Royal National Park
- Carss Park Bush Park
- Shelly Park Beach Cronulla

Western Sydney

- Auburn Botanic Gardens
- Western Sydney Parklands

Illawarra

- Illawarra Fly Treetops (\$20+GST per person)
- ♥ Stanwell Park Beach Reserve
- Wollongong Botanic Garden

Refer to pages 16-17 for a detailed map highlighting our excursion locations.

♥ Our favourite locations for this program

About

What is a force?

From friction to gravity, air pressure to magnetism and everything that could possibly lie in between. Your students will learn about forces in the most imaginative way possible on this hands on and interactive program! Through activities such as making gooey mystery matter, launching air rockets, having billy cart races and testing their knowledge in the riviting Ranger Jamie Olympic Games, students will observe first-hand how contact forces affect the behaviour of objects, and develop their understanding of the ways in which energy is used as a resource.

Syllabus outcomes addressed

- ST2-9PW-ST describes how contact and non-contact forces affect an object's motion
- ST2-1WS-S questions, plans and conducts scientific investigations
- ST2-2DP-T selects and uses materials, tools and equipment to develop solutions for a need or opportunity



Syllabus content focus

Key inquiry questions answered:

- How can objects affect other objects with or without touching them?
- How can we use forces and energy in a product or system?

Contact and non-contact forces

Students:

- identify that both pushes and pulls can be classified as contact and non-contact forces (ACSSU076)
- observe how contact and non-contact forces cause changes in the motion of objects, for example: (ACSSU076)
 - o changes in speed
- o changes in direction

Forces and energy in products and systems Students:

• investigate how forces and materials interact in a product or system to perform a function (ACTDEK011)









Activities

- Activity 1: Team Race construction of billy carts and races
- Activity 2: Making Gooey Mystery Matter
- Activity 3: Making and Launching Rockets
- Activity 4: Forces Olympics

Transport

Transport quote is additional to excursion price listed above.

Leave it all with us! Whilst you are welcome to organise your own transport to and from the excursion, alternatively we can organise and book all your transport requirements using our very own Ranger Jamie buses and coaches. Ask us for a transport quote and we can take care of everything.

Please note all coaches include seat belts however, buses do not.









Completed Risk





Arrive/Depart

FULL DAY Excursion (4 hours) 10am - 2pm FULL DAY Incursion (5 hours) 9:30am - 2:30pm

Time allocation for excursions can be tailored and adjusted to suit your individual school timetable and scheduling.

Arrival / Morning Tea / Toilet Break (approx. 20 minutes) The day kicks off with a meet and greet with our Introductory Presentation enthusiastic Rangers before enjoying an interactive and engaging presentation. (approx. 25 minutes) Grouping: Students are divided into their groups of approximately x30 students and allocated a Ranger guide for each activity. Activity 1 Students participate in each activity. (approx 30 minutes) Activity 2 Students participate in each activity. (approx 30 minutes) Lunch / Toilet Break (approx. 25 minutes) Activity 3 Students participate in each activity. (approx 30 minutes) Activity 4 Students participate in each activity. (approx 30 minutes)

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

Wrap Up / Conclusion / Toilet Break (approx. 20 minutes)

Locations

North Sydney

- Bobbin Head Ku-ring-gai National Park
- Clifton Gardens Chowder Bay Mosman
- Lane Cove National Park

Sydney City (CBD)

• Royal Botanic Gardens

South Sydney

- Bonnie Vale Royal National Park
- · Carss Park Bush Park
- Shelly Park Beach Cronulla

Western Sydney

- Auburn Botanic Gardens
- Western Sydney Parklands

Illawarra

- Illawarra Fly Treetops
- ♥ Stanwell Park Beach Reserve
- Wollongong Botanic Garden

Refer to pages 16-17 for a detailed map highlighting our excursion locations.

♥ Our favourite locations for this program

About

Your students will never think science is boring again after this action-packed day! Filled with fun demonstrations and interactive experiments showcasing HEAT, our experienced Rangers will take your students on a journey to explore the three possible states of solids, liquids and gases in the most hands-on ways imaginable. Watch the students create lava lamps, launch gas pressure rockets and make mystery matter slime, giving them the chance to investigate firsthand how solids and liquids change state, as well as the properties of natural and processed materials. Get ready to get messy!

Syllabus outcomes addressed

- ST2-6MW-S describes how adding or removing heat causes a change of state
- ST2-8PW-ST describes the characteristics and effects of common forms of heat energy
- ST2-2DP-T selects and uses materials, tools and equipment to develop solutions for a need or opportunity
- ST2-1WS-S questions, plans and conducts scientific investigations, collects and summarises data and communicates using scientific representations

Syllabus content focus

Key inquiry questions answered:

- How do materials change when heated and cooled?
- Identify solids, liquids and gases as states of matter.

Changes of state

Students:

- identify solids, liquids and gases as states of matter
- recognise that a change of state can be caused by adding or removing heat (ACSSU046)
- describe examples of changes of state in everyday life
- predict and observe the effects of adding or removing heat on a variety of solids and/or liquids



WHAT'S INCLUDED







Activities

- Activity 1: Mystery Matter Slime
- Activity 2: Making Lava lamps, ice melting and exploding pressure water bag challenge
- Activity 3: Making and launching gas pressure rockets
- Activity 4: Heat (solids, liquids, gas) Olympics

Transport

Transport quote is additional to excursion price listed above.

Leave it all with us! Whilst you are welcome to organise your own transport to and from the excursion, alternatively we can organise and book all your transport requirements using our very own Ranger Jamie buses and coaches. Ask us for a transport quote and we can take care of everything.

Please note all coaches include seat belts however, buses do not.









Completed Risk



B



Completed Risk

Assessment

ONLYSYMBIO





Arrival / Morning Tea in Amphitheater / Toilet Break (approx. 20 minutes)

Time allocation for excursions can be tailored and adjusted to suit your individual

Introductory Presentation

Arrive/Depart

FULL DAY Excursion (4 hours) 10am - 2pm

school timetable and scheduling.

The day kicks off with a meet and greet with our enthusiastic Rangers before enjoying an interactive and engaging presentation. (approx 45 minutes)

Grouping: Students are divided into their groups of approximately x30 students and allocated a Ranger guide for each activity.

Exotic Animals & Farmyard Walk

Students participate in this walk for approx. 50-60 minutes. Your own private Ranger guide included.

Lunch / Toilet Break (approx. 25 minutes)

Native Australian Reptiles & **Animal Walk**

Students participate in this walk for approx. 50-60 minutes. Your own private Ranger guide included.

Wrap Up / Conclusion / Toilet Break (approx. 20 minutes)

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

**1x Teacher free per x15 students (Year 1-6) \$26.00 per additional Teacher/Parent

About

SCIENCE

STAGE 2 YEAR 3-4

Syllabus outcomes addressed

Your students will never get a better close-up look at living things and life cycles than through a visit to Symbio Wildlife Park! Students will have the opportunity to investigate firsthand how living things have life cycles, and how they are identified and grouped based on their observable features. Our experienced Rangers will guide a walk through the exotic and native flora and fauna, giving the students the chance to learn how scientific observations help people understand the effect their actions have on the environment, and how we can care for our environment to ensure the survival of living things.

Life cycles classification &

SURVIVAL OF LIVING

THINGS at symbio

G.

Transport

Syllabus outcomes addressed

• ST2-4LW-S compares features and characteristics of living and non-living things

Syllabus content focus

Key inquiry questions answered:

- How can we group living things?
- What are the similarities and differences between the life cycles of living things?
- How are environments and living things interdependent?

Classification of living things

Students:

Walking grade

• collect data and identify patterns to group living things according to their external features, and distinguish them from non-living things (ACSSU044)

Excursion

Incursion (

BOOKONE

ELECTION S

Life cycles of living things

Students:

- identify that living things have life cycles
- conduct an investigation into the life cycle of plants and/or animals (ACSSU072)

Survival of living things

Students:

- · describe how living things depend on each other and the environment to survive, for example: (ACSSU073)
 - bees and flowers
- o birds eat and disperse seeds





WHAT'S INCLUDED





OPTIONAL EXTRAS



Activities

- Start the day in the amphitheatre with your own exclusive live animal presentation. Meet a selection of five animals ranging from possums, lizards, snakes, reptiles, birds, and alligators.
- Two complete guided tours;
 - o Exotic Animal Walk: Get up close and meet farmyard animals, goats, chickens, roosters, sheep, llamas, guinea pigs, meerkats, cheetahs, ring tailed lemurs, red pandas, monkeys alligators and MORE!
 - Native Australian Walk: Visit venomous snakes, pythons, lizards, spiders, koalas, crocs, eagles, echidnas, emus, kangaroos, wallabies, Tasmanian devils, birds and MORE!





Transport

Transport quote is additional to excursion price listed above.

Leave it all with us! Whilst you are welcome to organise your own transport to and from the excursion, alternatively we can organise and book all your transport requirements using our very own Ranger Jamie buses and coaches. Ask us for a transport quote and we can take care of everything.

Please note all coaches include seat belts however, buses do not.









@

Arrive/Depart

FULL DAY Excursion (4 hours) 10am - 2pm

Time allocation for excursions can be tailored and adjusted to suit your individual school timetable and scheduling.

Arrival / Morning Tea / Toilet Break (approx. 20 minutes)

Introductory Presentation The day kicks off with a meet and greet with our enthusiastic Rangers before enjoying an interactive and engaging presentation. (approx. 25 minutes)

Grouping: Students are divided into their groups of approximately x30 students and allocated a Ranger guide for each activity.

Activity 1

Students participate in each activity. (approx 30 minutes)

Activity 2

Students participate in each activity. (approx 30 minutes)

Lunch / Toilet Break (approx. 25 minutes)

Activity 3

Students participate in each activity. (approx 30 minutes)

Activity 4

Students participate in each activity. (approx 30 minutes)

Wrap Up / Conclusion / Toilet Break (approx. 20 minutes)

Locations

Sydney City (CBD)

♥ China Town & Chinese Gardens of Friendship

Western Sydney

• Auburn Botanic Gardens

Refer to pages 16-17 for a detailed map highlighting our excursion locations.

♥ Our favourite locations for this program

About

STAGE 3 YEAR 5-6

Experience the tranquil peace of a Chinese Garden, the bustling chaos of Chinatown and the smell of fresh dumplings. This lively and colourful excursion will have your students immersed within authentic Asian culture as they learn and discover the history of Australia's connections with Asia. Students observe water dragons among luscious bamboo forests, rest amongst colourful lanterns, discover their own zodiac sign and learn Mandarin calligraphy writing before working in teams to consolidate their newfound knowledge to win The Amazing Race. On this jam-packed and fast paced adventure, students learn about the diversity of the world's people and investigate how places, people and cultures differ across the world. They explore and reflect upon similarities, differences and the importance of intercultural understanding as they wander the hidden laneways of Chinatown and the majestic Chinese gardens of friendship. An authentic and exciting experience your students will never forget!!

Syllabus outcomes addressed

- **GE3-1** describes the diverse features and characteristics of places and environments
- GE3-2 explains interactions and connections between people, places and environments

Syllabus content focus

Key inquiry questions answered:

- How do places, people and cultures differ across the world?
- What are Australia's global connections?
- · How do people's connections to places affect their perception of them?

Diversity across Asia

Students:

- · identification of countries of the Asia region in relation to Australia
- examination of economic, demographic and social differences between the countries of the Asia region eg employment, population, lifestyle

Global connections

Students:

- · investigate connections between Australia and other countries of the world, for example: (ACHGK034,
- o description of connections Australia has with other countries eg trade, migration, tourism, aid
- o examination of a significant event and its local, regional and global effect on people and place eg sporting or cultural event

WHAT'S









Activities

Ranger Jamie Tours will carefully select 4 of the following activities for your students to enjoy on the day. These activities are subject to the excursion location.

- Guided tour of The Chinese Garden of Friendship identifying customs, symbols and beliefs which played an important part shaping Australia
- Explore China Town's architecture, religious beliefs, food, festivals and cultural way of life
- A Diverse and Connected World AMAZING RACE.
- Mandarin letter writing
- Chinese New Year dragon making

Transport

Transport quote is additional to excursion price listed above.

Leave it all with us! Whilst you are welcome to organise your own transport to and from the excursion, alternatively we can organise and book all your transport requirements using our very own Ranger Jamie buses and coaches. Ask us for a transport quote and we can take care of everything.

Please note all coaches include seat belts however, buses do not.









Completed Risk



^{*}As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).





The warmer months in Australia have seen our country set ablaze, making fire awareness and safety an essential priority for ALL Australian citizens. More relevant than ever before, this interactive and hands-on excursion will have your students exploring areas directly affected by real bushfires and experiencing first-hand the impact fire has on native Australian flora and fauna. Students will conduct their own geological tests and explore bioindicators through fishing and bug catching activities, making direct comparisons to fire and non-fire affected areas. As they walk through, witness and smell for themselves a range of fire affected areas, students will observe how environments have adapted to fires and examine the management of different places. They will explore the impact bushfires have on Australian people, places and environments and investigate ways people can reduce the impact of bushfires in the future. Students will have the opportunity to dress up in genuine Rural Fire Service, State Emergency Service and NSW Fire and Rescue outfits and learn about the different roles of our Firefighting heroes and how they manage backburning, hazard reductions and natural fire disasters. This informative excursion will have your students engaged and immersed in the topic of bushfires, which has become so prevalent to all Australians.

Syllabus outcomes addressed

- GE3-1 describes the diverse features and characteristics of places and environments
- GE3-2 explains interactions and connections between people, places and environments
- GE3-3 compares and contrasts influences on the management of places and environments
- GE3-4 acquires, processes and communicates geographical information using geographical tools for inquiry

Syllabus content focus

Key inquiry questions answered:

- How can the impact of bushfires on people and places be reduced?
- How do people and environments influence one another?
- How do people influence places and the management of spaces within them?

Bushfire hazard

Students:

- investigate the impact of ONE contemporary bushfire hazard in Australia, for example: (ACHGK030)
 - o identification of the location and extent of the disaster
 - description of the impact of the disaster on natural vegetation and the damage caused to communities
 - examination of how people can prevent and minimise the effects of a bushfire

Humans shape places

Students

- investigate how people influence places, for example: (ACHGK029)
 - description of who organises and manages places ea local and state governments
- identification of ways people influence places and contribute to sustainability eg roads and services, building development applications, local sustainability initiatives

Arrive/Depart

FULL DAY Excursion (4 hours) 10am - 2pm

Time allocation for excursions can be tailored and adjusted to suit your individual school timetable and scheduling.

Introductory Presentation The day kicks off with a meet and greet with our enthusiastic Rangers before enjoying an interactive and engaging presentation. (approx. 25 minutes) Grouping: Students are divided into their groups of approximately x30 students and allocated a Ranger guide for each activity. Activity 1 Students participate in each activity. (approx 45 minutes) Lunch / Toilet Break (approx. 25 minutes) Activity 3 Students participate in each activity. (approx 45 minutes)

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

Wrap Up / Conclusion / Toilet Break (approx. 20 minutes)

Locations

South Sydney

- Audley to Bola Creek Rainforest Royal National Park
- Garie Beach Royal National Park
- Wattamolla Royal National Park

Refer to pages 16-17 for a detailed map highlighting our excursion locations.

Our favourite locations for this program

WHAT'S INCLUDED







Activities

- Students will enjoy an interactive introductory presentation on Fire Safety, dressing up as Fire Fighters and discussing their roles and how fires affect Australians.
- Macro Invertebrate Fishing in Fire Affected area (Bola Creek Rainforest location)
- Bush Walk
- Mini Beast Bug Catching in Pristine vs Bushfire Affected ecosystems.



Transport

Transport quote is additional to excursion price listed above.

Leave it all with us! Whilst you are welcome to organise your own transport to and from the excursion, alternatively we can organise and book all your transport requirements using our very own Ranger Jamie buses and coaches. Ask us for a transport quote and we can take care of everything.

Please note all coaches include seat belts however, buses do not.





Completed Risk





Come with us, as we take you to the only rainforest in Sydney! This secret spot will have your students walking along untouched creeks, bushwalking through pristine vegetation and hugging our state's tallest trees. Students are immersed within a range of natural settings, exploring and learning first-hand how people and environments influence one another. Our experienced Rangers will take your students fishing and bug catching on a platypus reserve while sharing their expertise, examining the diverse features and characteristics of rainforest and coastal environments. Students will discover the importance of natural environments and recognise how human influence through early settlement has dramatically altered these ecosystems. Using provided temperature gauges and anemometers, students will put on their science hats to record and compare the geographical data of these environments, identifying key similarities and differences. What better way to learn about the factors that shape places than an exciting, action packed Ranger Jamie adventure day amongst nature!

Syllabus outcomes addressed

- GE3-1 describes the diverse features and characteristics of places and environments
- GE3-2 explains interactions and connections between people, places and environments
- GE3-3 compares and contrasts influences on the management of places and environments
- GE3-4 acquires, processes and communicates geographical information using geographical tools for inquiry

Syllabus content focus

Key inquiry questions answered:

- How do people and environments influence one another?
- · How do people influence places and the management of spaces within them?

Factors that change environments

- · investigate the ways people change the natural environment in Australia and another country, for example: (ACHGK026, ACHGK027)
 - o examination of how people, including Aboriginal and Torres Strait Islander Peoples, have influenced each country's environmental characteristics eg land clearing

Environments shape places

- investigate how the natural environment influences people and places, for example: (ACHGK028)
- o discussion of how climate influences the distribution of where people live
- o comparison of how landforms influence where and how people live in Australia and another country

Humans shape places

Students:

- investigate how people influence places, for example:
- o description of who organises and manages places eg local and state governments
- o identification of ways people influence places and contribute to sustainability eg roads and services, building development applications, local sustainability initiatives
- o examination of a local planning issue; the different views about it and a possible action in response to it

Arrive/Depart

FULL DAY Excursion (4 hours) 10am - 2pm

Time allocation for excursions can be tailored and adjusted to suit your individual school timetable and scheduling.

Arrival / Morning Tea / Toilet Break (approx. 20 minutes) Introductory The day kicks off with a meet and greet with our Presentation enthusiastic Rangers before enjoying an interactive and engaging presentation. (approx. 25 minutes) Grouping: Students are divided into their groups of approximately x30 students and allocated a Ranger guide for each activity. Activity 1 Students participate in each activity. (approx 30 minutes) Activity 2 Students participate in each activity. (approx 30 minutes) Lunch / Toilet Break (approx. 25 minutes) Activity 3 Students participate in each activity. (approx 30 minutes) **Activity 4** Students participate in each activity. (approx 30 minutes)

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

Wrap Up / Conclusion / Toilet Break (approx. 20 minutes)

Locations

North Sydney

- Bradleys Head -Sydney Harbour National Park
- Nielsen Park Vaucluse
- Shark Island Sydney Harbour (+ \$20 per person extra for ferry)
- West Head Lookout Ku-ring-gai National Park

Sydney City (CBD)

• The Sydney Tower Eye (\$20+GST per person)

South Sydney

- ♥ Bola Creek Rainforest Royal National Park
- ♥ Garie Beach Royal National Park

Western Sydney

Auburn Botanic Gardens

Illawarra

- ♥ Illawarra Fly Treetops (\$20+GST per person)
- · Minnamurra Rainforest
- Stanwell Park Beach Reserve
- Symbio Wildlife Park (\$20+GST per person)
- Wollongong Botanic Gardens

Refer to pages 16-17 for a detailed map highlighting our excursion locations.

♥ Our favourite locations for this program

WHAT'S







Activities

Ranger Jamie Tours will carefully select 4 of the following activities for your students to enjoy on the day. These activities are subject to the excursion location.

- Students will enjoy an interactive introduction presentation about native animals up close, examining museum grade taxidermy specimens.
- Macro invertebrate fishing
- Bush walk
- Coastal walk
- Mini beast bug catching in pristine vs bushfire affected ecosystems
- Animal enclosure + avery walkabout (Auburn Botanic Gardens location)
- · Factors that shape places Olympics





Transport

Transport quote is additional to excursion price listed above.

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Please note all coaches include seat belts however, buses do not.





Completed Ris



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About

Cuddle a possum, pat a python and feed the wallabies in their natural habitat on this interactive and hands-on day at Symbio Wildlife Park! During this action packed excursion, students embark on intimate guided tours discovering how people and environments influence one another. Discover how people influence places on two engaging walks through the park with our expert Rangers. Students will examine native and exotic animal species up close in their custom enclosures mimicking native environments and explore the diverse features and characteristics of ecosystems including wetlands, water lagoons, bushland, deserts and rainforests. Between animal cuddles and interactive presentations, students will analyse the crucial role of zoos and discover how spaces are managed within Symbio Wildlife Park. They will also investigate the importance of a range of breeding programs in populating Australia's endangered animal species. Your students will be bursting with extensive knowledge and fun facts after this exciting and unforgettable day!

Syllabus outcomes addressed

- GE3-1 describes the diverse features and characteristics of places and environments
- GE3-2 explains interactions and connections between people, places and environments
- GE3-3 compares and contrasts influences on the management of places and environments
- GE3-4 acquires, processes and communicates geographical information using geographical tools for inquiry

Syllabus content focus

Key inquiry questions answered:

- How do people and environments influence one another?
- How do people influence places and the management of spaces within them?

Factors that change environments

- investigate the ways people change the natural environment in Australia and another country, for example: (ACHGK026, ACHGK027)
- o examination of how people, including Aboriginal and Torres Strait Islander Peoples, have influenced each country's environmental characteristics eg land clearing

Environments shape places

- investigate how the natural environment influences people and places, for example: (ACHGK028)
 - o discussion of how climate influences the distribution of where people live

Humans shape places

Students:

- investigate how people influence places, for example: (ACHGK029)
- o description of who organises and manages places eg local and state governments
- o identification of ways people influence places and contribute to sustainability eg roads and services, building development applications, local sustainability initiatives
- o examination of a local planning issue; the different views about it and a possible action in response to it

Arrive/Depart

FULL DAY Excursion (4 hours) 10am - 2pm

Time allocation for excursions can be tailored and adjusted to suit your individual school timetable and scheduling.

Arrival / Morning Tea in Amphitheater / Toilet Break (approx. 20 minutes)

Introductory Presentation The day kicks off with a meet and greet with our enthusiastic Rangers before enjoying an interactive and engaging presentation. (approx 45 minutes)

Grouping: Students are divided into their groups of approximately x30 students and allocated a Ranger guide for each activity.

Exotic Animals & Farmyard Walk

Students participate in this walk for approx. 50-60 minutes. Your own private Ranger guide included.

Lunch / Toilet Break (approx. 25 minutes)

Native Australian Reptiles & **Animal Walk**

Students participate in this walk for approx. 50-60 minutes. Your own private Ranger guide included.

Wrap Up / Conclusion / Toilet Break (approx. 20 minutes)

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

**1x Teacher free per x15 students (Year 1-6) \$26.00 per additional Teacher/Parent







WHAT'S **INCLUDED**





OPTIONAL EXTRAS



Activities

- Start the day in the amphitheatre with your own exclusive live animal presentation. Meet a selection of five animals ranging from possums, lizards, snakes, reptiles, birds, and alligators.
- Two complete guided tours;
- o Exotic Animal Walk: Get up close and meet farmyard animals, goats, chickens, roosters, sheep, llamas, guinea pigs, meerkats, cheetahs, ring tailed lemurs, red pandas, monkeys alligators and MORE!
- Native Australian Walk: Visit venomous snakes, pythons, lizards, spiders, koalas, crocs, eagles, echidnas, emus, kangaroos, wallabies, Tasmanian devils, birds and MORE!





Transport

Transport quote is additional to excursion price listed above.

Leave it all with us! Whilst you are welcome to organise your own transport to and from the excursion, alternatively we can organise and book all your transport requirements using our very own Ranger Jamie buses and coaches. Ask us for a transport quote and we can take care of everything.

Please note all coaches include seat belts however, buses do not.







Completed Risk

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

Locations

South Sydney

- **♥** Bundeena
- Carss Park Bush Flat

Illawarra

- Bass Point Marine Reserve
- Blackbutt Forest Reserve
- Illawarra Fly Treetops (\$20+GST per person)
- Killalea State Park Shellharbour
- Lake Illawarra Foreshore
- Minnamurra River
- Stanwell Park Beach Reserve
- Wollongong Botanic Gardens

Refer to pages 16-17 for a detailed map highlighting our excursion locations.

Our favourite locations for this program

About

Do you want your students to learn about traditional Aboriginal languages from the land they live on? Would you like them to be able to identify the special relationships Aboriginal people have with their land? Would your students enjoy an interactive day filled with exciting activities such as boomerang-throwing, string-making and participating in a traditional ochre and smoke ceremony? If so, let us take the planning off your hands. In this excursion, students will learn about Australia pre- and post European settlement, discussing the Aborignal way of life before the First Fleet landed on Australian shores - such as what they traded, what they ate, and how settlement changed one of the world's oldest surviving cultures forever.

G

Transport

BUS | TRAIN

ABQRIGINAL EXPERIENCE

GEOGRAPHY/HISTORY

Syllabus outcomes addressed

GE3-2 | GE3-3 | HT3-4

STAGE 3 YEAR 5-6

Syllabus outcomes addressed

- GE3-2 explains interactions and connections between people, places and environments
- **GE3-3** compares and contrasts influences on the management of places and environments
- HT3-4 describes and explains the struggles for rights and freedoms in Australia, including Aboriginal and Torres Strait Islander peoples

Syllabus content focus

Walking grade

Key inquiry questions answered:

- How do people and environments influence one another?
- How do people influence places and the management of spaces within them?
- How do people's connections to places affect their perception of them?

Excursion &

Incursion &

BOOK

- How did colonial settlement change the environment?
- How did Australian society change throughout the twentieth century?



This program is delivered by the experienced Gumaraa Rangers who deliver authentic and immersive Indigenous experiences for all.





Activities

For each excursion booking, the Gumaraa rangers will carefully select 4 of the following activities for your students to enjoy on the day. These activities are subject to the excursion location.

- Students will enjoy an interactive introductory presentation, where students will examine Aboriginal artefacts
- Smoking and Ochre Ceremony
- Bush Tucker/ Medicine Walk
- String making
- Deadly Games learn more specific information about Aboriginal Culture
- Dreaming stories
- Boomerang throwing

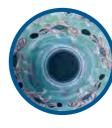


Transport

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Leave it all with us! Whilst you are welcome to organise your own transport to and from the excursion, alternatively we can organise and book all your transport requirements using our very own Ranger Jamie buses and coaches. Ask us for a transport quote and we can take care of everything.

Please note all coaches include seat belts however, buses do not.





Completed Risk



FULL DAY Excursion (4 hours) 10am - 2pm

Time allocation for excursions can be tailored and adjusted to suit your individual school timetable and scheduling.

Arrival / Morning Tea in Amphitheater / Toilet Break (approx. 20 minutes)

Introductory Presentation The day kicks off with a meet and greet with our enthusiastic Gumaraa Rangers before enjoying your exclusive and interactive live animal presentation. (approx 45 minutes)

Grouping: Students are divided into their groups of approximately x30 students and allocated a Ranger guide for each activity.

Native Australian Walk 1

Students participate in this walk for approx. 50-60 minutes. Your own private Gumaraa Ranger guide included.

Lunch / Toilet Break (approx. 25 minutes)

Native Australian Walk 2

Students participate in this walk for approx. 50-60 minutes. Your own private Gumaraa Ranger auide included.

Wrap Up / Conclusion / Toilet Break (approx. 20 minutes)

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

**1x Teacher free per x15 students (Year 1-6) \$26.00 per additional Teacher/Parent







Completed Risk

Assessment



About

Among the cute and cuddly native Australian animals at Symbio Wildlife Park, your students will be able to learn about the world's oldest surviving culture in the most vibrant setting! In a day jam-packed with up-close encounters to a variety of animals your students will learn the significance and connection of native Australian animals to Aboriginal people. The Gumaraa Rangers will help your students explore the connection Aboriginal people have with their land, and the history and traditions of their culture. Throughout the day students will be immersed within this cultural experience and participate in discussions about the Dreaming, art, music and dance. Enjoy a day full of close animal encounters they're bound to never forget!

Content focus

- Significance and connection of native Australian animals to Aboriginal people
- How Aboriginal people interact and use animals for survival
- Traditional ways of life focussing on the Aboriginal people, local beliefs, food, shelter, tools and weapons
- · How places, people and animals interact
- How and why Aboriginal people care for animals
- Aboriginal relationships to totems

- How Aboriginal people utilise the local environment to encourage living things to thrive
- Learn how Aboriginal people utilise traditional science and technology in their lives to care for the environment and living things
- Aboriginal language, including names of native animals
- Discover what life was like for Aboriginal people and animals before European settlement
- Significance of animals in Dreamtime stories



This program is delivered by the experienced Gumaraa Rangers who deliver authentic and immersive Indigenous experiences for all.

WHAT'S **INCLUDED**





OPTIONAL EXTRAS

\$1.10 per bag

Activities

- Start the day in the amphitheatre with your own exclusive live animal presentation. Meet a selection of five animals ranging from possums, lizards, snakes, reptiles, birds, and alligators.
- Two complete guided tours;
 - o Native Australian Walk 1: Students visit parrots, dingos, eagles, wallabies, wombats, kangaroos, emus and MORE!
 - Native Australian Walk 2: Visit venomous snakes, pythons, lizards, spiders, koalas, crocs, echidnas, Tasmanian devils, birds and MORE!





Transport

Transport quote is additional to excursion price listed above.

Leave it all with us! Whilst you are welcome to organise your own transport to and from the excursion, alternatively we can organise and book all your transport requirements using our very own Ranger Jamie buses and coaches. Ask us for a transport quote and we can take care of everything.

Please note all coaches include seat belts however, buses do not.







HISTORY Syllabus outcomes addressed HT3-1|HT3-2|HT3-3|HT3-4 AUSTRALIAN COLONIES - AUSTRALIA AS G Excursion & Transport Incursion () **Walking grade BUS I TRAIN**

About

STAGE 3 YEAR 5-6

Walk in the footsteps and learn the tales of real colonial settlers as your students dive deep into the secret laneways, buildings and historical sites of The Rocks, Sydney. On this exciting, handson and even gruesome excursion, your students will experience life as a convict for a day in the authentic setting where colonial Australia began. Beginning with breathtaking views of Circular Quay, students will be in costume and in character as they actively participate in this unforgettable interactive learning experience. Students will learn about the lives of real people in Australia's colonial past, discover how Australian society changed throughout the twentieth century and examine the everyday life of a variety of men and women in post-1800 colonial settlements. Jam packed with extensive history, fun facts, games and even ghost stories, this memorable excursion delivers a fresh new way to deliver Australia's history which will have your students eagerly interacting, participating and excitedly hanging off every word!

Syllabus outcomes addressed

- HT3-1 describes and explains the significance of people, groups, places and events to the development of Australia
- HT3-2 describes and explains different experiences of people living in Australia over time
- HT3-3 identifies change and continuity and describes the causes and effects of change on Australian society
- HT3-4 explains the struggles for rights and freedoms in Australia, including Aboriginal and Torres Strait Islander peoples

Syllabus content focus

Key inquiry questions answered:

- What do we know about the lives of people in Australia's colonial past and how do we know?
- How did an Australian colony develop over time and why?
- How did colonial settlement change the environment?
- What were the significant events and who were the significant people that shaped Australian colonies?

- Why and how did Australia become a nation?
- How did Australian society change throughout the twentieth century?
- Who were the people who came to Australia? Why did they come?
- What contribution have significant individuals and groups made to the development of Australian society?

Reasons (economic, political and social) for the establishment of British colonies in Australia after 1800 (ACHHK093) Students:

• discuss why the British government set up colonies in Australia after 1800

The nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of inhabitants and how the environment changed (ACHHK094)

Students:

- outline settlement patterns in the nineteenth century and the factors which influenced them
- discuss the impact of settlement on local Aboriginal peoples and the environment
- discuss the diverse relationships between Aboriginal peoples and the British
- investigate the everyday life of a variety of men and women in post-1800 colonial settlements using a range of sources and explain their different experiences

The reasons people migrated to Australia from Europe and Asia, and the experiences and contributions of a particular migrant group within a colony (ACHHK096)

Students:

- identify the European and Asian countries from which people migrated to Australia during the nineteenth century and reasons for their migration
- investigate the experiences of a particular migrant group and the contributions they made to society

Arrive/Depart

FULL DAY Excursion (4 hours) 10am - 2pm

Time allocation for excursions can be tailored and adjusted to suit your individual school timetable and scheduling.

Arrival / Morning Tea / Toilet Break (approx. 20 minutes)

Introductory Presentation The day kicks off with a meet and greet with our enthusiastic Rangers before enjoying an interactive and engaging presentation. (approx. 25 minutes)

Grouping: Students are divided into their groups of approximately x30 students and allocated a Ranger guide for each activity.

Activity 1

Students participate in each activity. (approx. 45 minutes)

Activity 2

Students participate in each activity. (approx. 45 minutes)

Lunch / Toilet Break (approx. 25 minutes)

Activity 3

Students participate in each activity. (approx. 20 minutes)

Activity 4

Students participate in each activity. (approx. 20 minutes)

Wrap Up / Conclusion / Toilet Break (approx. 10 minutes)

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

Sydney City (CBD)

Locations

▼ The Rocks

Refer to pages 16-17 for a detailed map highlighting our excursion locations.

♥ Our favourite locations for this program

For this excursion experience all students dress up in convict clothing similar to below



WHAT'S INCLUDED







Activities

- Students will enjoy an interactive introduction presentation about famous Explorers and their journey to Australia.
- · Dress ups of a Migrant, Soldier, Captain Arthur Philip and Convicts
- Two guided walking tours of the Rocks focusing on migrants, settlers and convicts (Optional friendly ghost stories)
- Colonisation now vs then creative arts activity
- Australian Colonies Olympics: Students will compete in teams to win The Ranger Jamie Olympics designed to reinforce information taught directly taken from the NESA syllabus.





Transport

Transport quote is additional to excursion price listed above.

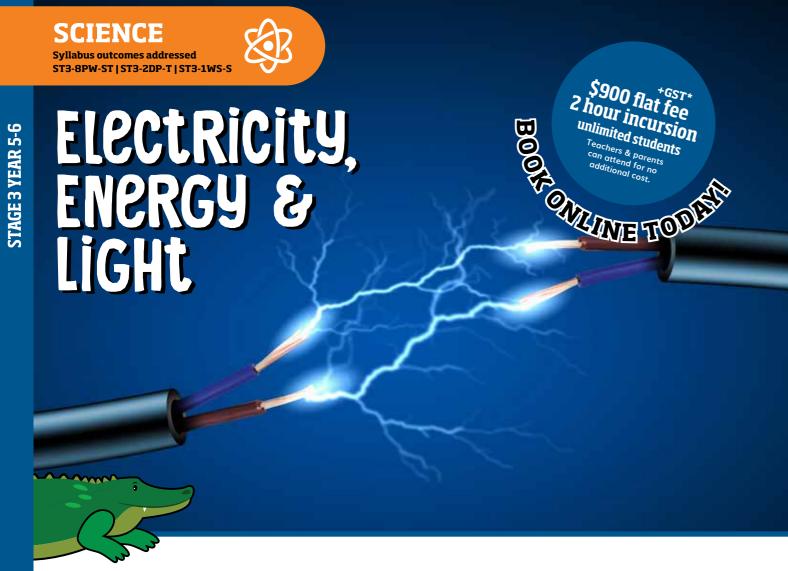
Leave it all with us! Whilst you are welcome to organise your own transport to and from the excursion, alternatively we can organise and book all your transport requirements using our very own Ranger Jamie buses and coaches. Ask us for a transport quote and we can take care of everything

Please note all coaches include seat belts however, buses do not.





Completed Risk



Let us shed a new light onto electricity and energy in this exciting and action packed learning experience! In this engaging fast-paced incursion, students investigate how electrical energy can control movement with a range of STEM based activities and challenges. In just two hours, your students will make their very own electrical circuits, solar ovens AND wind turbines! Working within teams in competitive games, students will be eagerly participating and enthusiastically motivated as they investigate and discover first-hand how electricity can be used in a product while observing different types of energy transformations. Let us spark student interest in this fun and memorable session where you won't even have to leave the front gate!

Syllabus outcomes addressed

- ST3-8PW-ST explains how energy is transformed from one form to another
- ST3-2DP-T plans and uses materials, tools and equipment to develop solutions for a need or opportunity
- ST3-1WS-S plans and conducts scientific investigations to answer testable questions, and collects and summarises data to communicate conclusions

Syllabus content focus

Key inquiry questions answered:

- What types of energy transformations can be observed?
- How can electricity be used in a product or system?

Transfer and transformation of energy

Students:

- identify different types of energy transformations, for example: (ACSSU097)
 - o gravitational energy to energy of movement
 - $^{\circ}\;$ heat energy to light energy
- investigate how electrical energy can be transferred and transformed in electrical circuits and can be generated from a range of sources (ACSSU097)

Forces and energy in products and systems Students:

- describe examples where light, sound, heat and electrical energy transform from one type of energy to another
- investigate how electrical energy can control movement, sound, or light in a product or system (ACTDEK020)
- design, test and evaluate a product or system that involves an energy transformation to meet an identified need using electrical energy



Arrive/Depart

HALF DAY Incursion (2 hours) 9:30am - 11:30am

Time allocation for excursions can be tailored and adjusted to suit your individual school timetable and scheduling.

8:45am Rangers arrive at your school for set up

Introductory Presentation The day kicks off with a meet and greet with our enthusiastic Rangers before enjoying an interactive and engaging presentation. 9:30am- 9:50am

Grouping: Students are divided into two groups. Students are allocated a Ranger guide for each activity.

Activity 1

Students participate in activity 1 from 10:00am- 10:35am. (approx 35 minutes)

Activity 2

Students participate in activity 2 from 10:40am-11:15am. (approx 35 minutes)

Wrap Up / Conclusion (approx. 15 minutes)

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).







WHAT'S INCLUDED







Activities

- The day starts with an interactive and engaging presentation on the Earth's resources
- Two activities;
 - Activity 1: Solar ovens- students in teams perform in a competition to convert UV radiation energy into heat
 - Activity 2: Electrical windmills + Electric circuits- students from scratch make their own windmills using the wind to convert this energy into electricity.











Arrive/Depart

FULL DAY Excursion (4 hours) 10am - 2pm FULL DAY Incursion (5 hours) 9:30am - 2:30pm

Time allocation for excursions can be tailored and adjusted to suit your individual school timetable and scheduling.

Arrival / Morning Tea / Toilet Break (approx. 20 minutes)

Introductory Presentation The day kicks off with a meet and greet with our enthusiastic Rangers before enjoying an interactive and engaging presentation. (approx. 25 minutes)

Grouping: Students are divided into their groups of approximately x30 students and allocated a Ranger guide for each activity.

Activity 1

Students participate in each activity. (approx 30 minutes)

Activity 2

Students participate in each activity. (approx 30 minutes)

Lunch / Toilet Break (approx. 25 minutes)

Activity 3

Students participate in each activity. (approx 30 minutes)

Activity 4

Students participate in each activity. (approx 30 minutes)

Wrap Up / Conclusion / Toilet Break (approx. 20 minutes)

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

Locations

North Sydney

- Bobbin Head Ku-ring-gai National Park
- Clifton Gardens Chowder Bay Mosman
- Lane Cove National Park

Sydney City (CBD)

• Royal Botanic Gardens

South Sydney

- Bonnie Vale Royal National Park
- Carss Park Bush Park
- Shelly Park Beach Cronulla

Western Sydney

- Auburn Botanic Gardens
- Western Sydney Parklands

Illawarra

- Illawarra Fly Treetops (\$20+GST per person)
- ♥ Stanwell Park Beach Reserve
- Wollongong Botanic Garden

Refer to pages 16-17 for a detailed map highlighting our excursion locations.

♥ Our favourite locations for this program

WHAT'S INCLUDED







About

Watch as the excitement heats up in this interactive and action packed science STEM based program! Prepare your students to get their hands dirty as they discover the effect of heat on the properties and behaviour of materials in making their very own SLIME! With exciting explosions, demonstrations and hands-on experiments, students will examine the result of combining different materials and discover how materials can be changed and manipulated. Investigate first-hand the different properties of solids, liquids and gases, and discover what happens when combining and separating certain mixtures. Exploding bag challenges, lava lamp making and pressure rockets will have students bursting with excitement and an eagerness to get involved in this unforgettable and exciting learning experience.



Syllabus content focus

Key inquiry questions answered:

- How can the state of materials be changed and manipulated?
- What is the result of combining materials?

Syllabus outcomes addressed

- ST3-6MW-S explains the effect of heat on the properties and behaviour of materials
- ST3-1WS-S plans and conducts scientific investigations to answer testable questions, and collects and summarises data to communicate conclusions
- ST3-2DP-T plans and uses materials, tools and equipment to develop solutions for a need or opportunity





Activities

- Activity 1: Mystery Matter Slime
- Activity 2: Chemical Mixing Lava lamps, ice melting and exploding pressure water bag challenge
- Activity 3: Mixing vinegar and bicarb to launch and explode rockets
- Activity 4: Heat (solids, liquids, gas) Olympics

Transport

Transport quote is additional to excursion price listed above.

Leave it all with us! Whilst you are welcome to organise your own transport to and from the excursion, alternatively we can organise and book all your transport requirements using our very own Ranger Jamie buses and coaches. Ask us for a transport quote and we can take care of everything.

Please note all coaches include seat belts however, buses do not.









Completed Risk





FULL DAY Excursion (4 hours) 10am - 2pm

Time allocation for excursions can be tailored and adjusted to suit your individual school timetable and scheduling.

Arrival / Morning Tea in Amphitheater / Toilet Break (approx. 20 minutes)

Introductory Presentation The day kicks off with a meet and greet with our enthusiastic Rangers before enjoying an interactive and engaging presentation. (approx 45 minutes)

Grouping: Students are divided into their groups of approximately x30 students and allocated a Ranger guide for each activity.

Exotic Animals & Farmyard Walk Students participate in this walk for approx. 50-60 minutes. Your own private Ranger guide included.

Lunch / Toilet Break (approx. 25 minutes)

Native Australian Reptiles & Animal Walk Students participate in this walk for approx. 50-60 minutes. Your own private Ranger guide included.

Wrap Up / Conclusion / Toilet Break (approx. 20 minutes)

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

**1x Teacher free per x15 students (Year 1-6) \$26.00 per additional Teacher/Parent







Completed Risk

Assessment

About

Ever questioned the difference between an alligator and crocodile? Or wondered why owls and eagles fly silently? On this interactive and action packed excursion, your students will embark on intimate guided tours discovering interesting and unbelievable facts about the growth, survival and adaptation of living things. Get your students up close to wildlife as they cuddle possums, pat pythons and feed the wallabies at Symbio Wildlife Park! Students will examine the growth and survival of living things and how their adaptations suit their environment on two engaging walks through the park with our expert Rangers. They will experience native and exotic animal species up close in their custom enclosures, observing physical conditions of environments including wetlands, water lagoons, bushland, deserts and rainforests. Between animal cuddles and interactive presentations, students will analyse how various conditions of the environment affect the growth and survival of living things and understand the structural and behavioural features of various wildlife in supporting their survival. Your students will be bursting with extensive knowledge, unforgettable memories and a long list of fun facts on this wild Symbio adventure!

Syllabus outcomes addressed

 ST3-4LW-S examines how the environment affects the growth, survival and adaptation of living things

Syllabus content focus

Key inquiry questions answered:

- How do physical conditions affect the survival of living things?
- How do the structural and behavioural features of living things support survival?

Growth and survival of living things

Students:

 describe how changing physical conditions in the environment affect the growth and survival of living things

Adaptations of living things

Students:

- describe adaptations as existing structures or behaviours that enable living things to survive in their environment(ACSSU043)
- describe the structural and/or behavioural features of some native Australian animals and plants and why they are considered to be adaptations, for example:
- o shiny surfaces of leaves on desert plants
- o rearward facing pouch of a burrowing wombat
- o spikes on an echidna

WHAT'S INCLUDED





OPTIONAL EXTRAS



Activities

- Start the day in the amphitheatre with your own exclusive live animal presentation. Meet a selection of five animals ranging from possums, lizards, snakes, reptiles, birds, and alligators.
- Two complete guided tours;
 - Exotic Animal Walk: Get up close and meet farmyard animals, goats, chickens, roosters, sheep, llamas, guinea pigs, meerkats, cheetahs, ring tailed lemurs, red pandas, monkeys alligators and MORE!
 - Native Australian Walk: Visit venomous snakes, pythons, lizards, spiders, koalas, crocs, eagles, echidnas, emus, kangaroos, wallabies, Tasmanian devils, birds and MORE!





Transport

Transport quote is additional to excursion price listed above.

Leave it all with us! Whilst you are welcome to organise your own transport to and from the excursion, alternatively we can organise and book all your transport requirements using our very own Ranger Jamie buses and coaches. Ask us for a transport quote and we can take care of everything.

Please note all coaches include seat belts however, buses do not.



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Locations North Sydney **PICNIC DAY** Clifton Gardens Chowder Bay Mosman South Sydney K-6 PICNIC FUN FUN FUN • Carss Park Bush Park • Shelly Beach Park Cronulla ALL STAGES Western Sydney • Auburn Botanic Gardens • Western Sydney Parklands Illawarra • Blackbutt Forest Reserve • Illawarra Fly Treetops (\$20+GST per person) · Killalea State Park Shellharbour ♥ Stanwell Park Beach Reserve Refer to pages 16-17 for a BUILDING DAYS detailed map highlighting our excursion locations. Our favourite locations for this program BOOK ONLINE **Excursion (7) Transport Walking** grade Incursion (WHAT'S

GoPro

About

Want to wrap up your year with an absolute bang? Finish off with a celebration to remember? Then look no further than this hassle-free, custom-built picnic day program! Whether it's a team building day or an end of year celebration, your students will never forget this action packed, incredible day of fun! Let us tailor the perfect, unforgettable program for you and your students! Run entirely by the experienced Ranger Jamie team we will organise all transport, activities and games at a location of your choice. From slip & slides, water bombs, water volleyball, scavenger hunts, dress up relays, arts and crafts and MORE, this day will guarantee smiles and a day to remember! Each program is designed specifically for your stage and cohort. Whether it's as an end of year celebration or a relationship and team building exercise - we have you covered! Contact the Ranger Jamie team for a quote and let us take care of the rest!

INCLUDED

Arrive/Depart

FULL DAY Excursion or Incursion (4 hours) 10am - 2pm

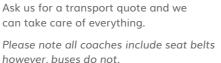
Time allocation for excursions can be tailored and adjusted to suit your individual school timetable and scheduling.

Transport

Completed risk

Transport quote is additional to excursion price listed above.

Leave it all with us! Whilst you are welcome to organise your own transport to and from the excursion, alternatively we can organise and book all your transport requirements using our very own Ranger Jamie buses and coaches. can take care of everything.



*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

Completed Risk

K-6 Picnic Day at symbig ONE BOOK ONLINE STATE OF THE PARTY

WHAT'S **INCLUDED**

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Transport



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Walking grade



OPTIONAL EXTRAS

Excursion &

Incursion (

\$1.10 per bag

About

Searching for a hassle-free plan for your end of year celebration? Well, pack your swimmers and look no further than this fun in the sun program! Symbio Wildlife Park will get your students up close to the animals before cooling down in Symbio's very own SPLASH PARK! Cuddle possums, pat pythons and feed wallabies on this picnic day your students will never forget! Run entirely by our experienced Rangers, we have your entire day of fun and excitement covered. What better way to see out the year with friends than an action-packed day at the zoo AND water park!? Contact the Ranger Jamie team and let us take care of everything!

Arrive/Depart

FULL DAY Excursion (4 hours) 10am - 2pm

adjusted to suit your individual school timetable and

Transport

Transport quote is additional to excursion price listed above.

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Please note all coaches include seat belts however, buses do not.

- *As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).
- **1xTeacher free per x10 students (Kindy Only) 1x Teacher free per x15 students (Yr 1-6)

\$26.00 per additional Teacher/ Parent



Time allocation for excursions can be tailored and scheduling.



Arrive/Depart

FULL DAY Excursion (4 hours) 10am - 2pm

Time allocation for excursions can be tailored and adjusted to suit your individual ONLYSYMBIO school timetable and scheduling.

Arrival / Morning Tea in Amphitheater / Toilet Break (approx. 20 minutes)

Introductory Presentation The day kicks off with a meet and greet with our enthusiastic Rangers before enjoying an interactive and engaging presentation. (approx 45 minutes)

Grouping: Students are divided into their groups of approximately x30 students and allocated a Ranger guide for each activity.

Exotic Animals & Farmyard Walk

Students participate in this walk for approx. 50-60 minutes. Your own private Ranger guide included.

Lunch / Toilet Break (approx. 25 minutes)

Native Australian Reptiles & **Animal Walk**

Students participate in this walk for approx. 50-60 minutes. Your own private Ranger guide included.

Wrap Up / Conclusion / Toilet Break (approx. 20 minutes)

*As this program is an educational service, all GST charged can be reimbursed in its entirety by the Government. (Minimum charge of x35 students).

**1x Teacher free per x15 students (Year 1-6) 1x Teacher free per x15 students (Yr 1-6)

\$26.00 per additional Teacher/Parent

GoPro



OPTIONAL EXTRAS



WHAT'S **INCLUDED**



• Start the day in the amphitheatre with your own exclusive live animal presentation. Meet a selection of five animals ranging from possums, lizards, snakes, reptiles, birds, and alligators.

• Two complete guided tours;

Activities

- o Exotic Animal Walk: Get up close and meet farmyard animals, goats, chickens, roosters, sheep, llamas, guinea pigs, meerkats, cheetahs, ring tailed lemurs, red pandas, monkeys alligators and MORE!
- Native Australian Walk: Visit venomous snakes, pythons, lizards, spiders, koalas, crocs, eagles, echidnas, emus, kangaroos, wallabies, Tasmanian devils, birds and MORE!





Transport

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Completed Risk

Assessment

About

Explore the themes of inclusion and respectful relationships on this engaging and hands-on excursion at Symbio Wildlife Park. Through interactive presentations with animals and two guided walks through various animal enclosures, students will observe and analyse the effects of actions that enhance or disrupt relationships using animals to highlight these themes. Let us address the issue of bullying in a non-threatening and interactive way, while promoting and highlighting the importance of respectful relationships for all living things. On this excursion, students will learn the importance of being inclusive and discover how their own uniqueness shapes who they are. Students will discuss how empathy, inclusion and respect are important in their relationships and how their own actions can impact themselves and others. Let us provide your students with a memorable and engaging learning experience with a fresh, new perspective of these important and universal issues.

Syllabus outcomes addressed

- PDe-3 communicates ways to be caring, inclusive and respectful of others
- PD1-3 recognises and describes the qualities that enhance inclusive and respectful relationships
- PD2-3 explains how empathy, inclusion and respect can positively influence relationships
- PD3-3 evaluates the impact of empathy, inclusion and respect on themselves and others
- PD3-10 selects and uses interpersonal skills to interact respectfully with others to promote inclusion and build connections

Syllabus content focus

Key inquiry questions answered:

- How does my uniqueness shape who I am?
- How can we be inclusive and respectful?
- · Why are empathy, inclusion and respect important in our relationships?
- How do empathy, inclusion and respect have an impact on myself and others?







JOIN US ON THE EDUCATIONAL EXPERIENCE OF A LIFETIME





